



CALENDAR
OF
ST. MICHAEL'S COLLEGE

Affiliated with the University of
Toronto



TORONTO, ONTARIO

FOR THE YEAR
1905-1906

THE CATHOLIC REGISTER PRINT.

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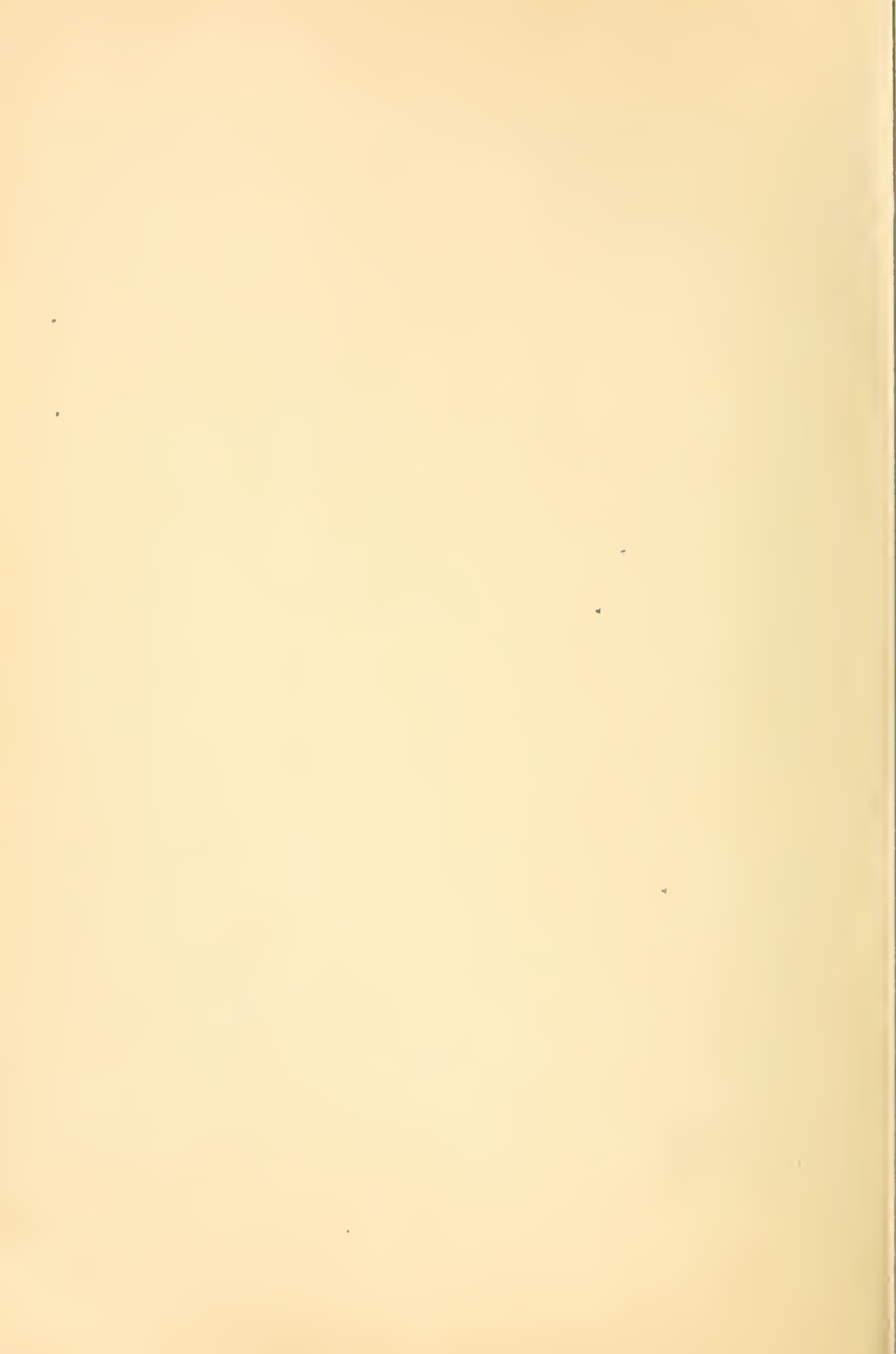


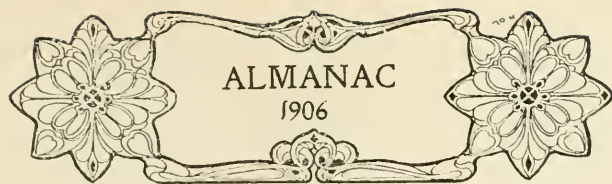
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ST. BAS L'S CHURCH







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1905-1906

1905

SEPTEMBER 5—TUESDAY—College opens.

6—WEDNESDAY—Entrance examinations. Classes formed. Day scholars register.

8—FRIDAY—Feast of the Nativity of the B. V. M. All Classes begin.

15—FRIDAY. Octave of the Nativity. Meeting of the Sodality of the B. V. M. ; election of the officers for First Term at 5 p.m.

20, 22, 23. Ember tide Fast.

26—TUESDAY.—College Societies organize ; election of Officers.

27—WEDNESDAY.—Mass of the Holy Ghost ; the "Veni Creator."

29—FRIDAY.—St. Michael's Day ; holiday ; entertainment in the evening.

OCTOBER 1—SUNDAY.—Solemnity of St. Michael.

2—MONDAY.—Feast of the Holy Angels ; meeting of the Sodality ; election of the Officers.

26 —THURSDAY.—Monthly entertainment.

Thanksgiving Day is a Holiday

NOVEMBER 1—WEDNESDAY.—Feast of All Saints. Solemn High Mass at 9 o'clock.

2—THURSDAY.—All Souls' Day. Visit to the Cemetery.

12—SUNDAY.—Novena for the Feast of the Presentation begins.

21—TUESDAY.—The Presentation of the B. V. M. ; Religious Feast of the Basilian Fathers ; General Communion of the Sodality ; Solemn Benediction of the Most B. S.

22—WEDNESDAY.—St. Cecilia's Day : entertainment.

29—WEDNESDAY.—Novena of the Immaculate Conception begins.



- DECEMBER** 8—FRIDAY.—Feast of the Immaculate Conception. General Communion of the Sodality ; reception of new members.
- 8—FRIDAY.—Announcement of subjects for literary medals and contests.
- 14—THURSDAY.—Monthly entertainment.
- 13, 15, 16—Embertide.
- 18, 21 —Term Examinations.
- 22—FRIDAY.—Christmas Recess begins.

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- JANUARY** 9—TUESDAY.—Christmas Recess ends ; Classes resumed
- 30—TUESDAY.—Monthly entertainment.
- FEBRUARY** 2—FRIDAY.—Feast of the Purification ; Special meeting of the Sodality of the B.V.M. ; Election of Officers for second half year at option of the Father Director.
- 3—SATURDAY.—Feast of St. Blaise ; Blessing of Throats.
- 6—TUESDAY.—Election of Officers in Holy Angels' Sodality at option of the Father Director.
- 22—THURSDAY.—Washington birthday celebration ; Holiday from 10.30 a.m. ; Entertainment in the evening.
- 28—WEDNESDAY.—Blessing of the Ashes.
- MARCH** 7—WEDNESDAY.—Feast of St. Thomas of Aquin ; Philosophers' Day.
- 10—SUNDAY.—Novena for the Feast of St. Joseph begins.
- 16—FRIDAY.—Novena of the Annunciation begins.
- 17—SATURDAY.—St. Patrick's Day ; full holiday. Solemn High Mass at 9 o'clock ; Entertainment in the evening.
- 19—MONDAY.—Feast of St. Joseph.
- 25—SUNDAY.—Feast of the Annunciation ; General Communion of the Sodality ; Reception of new members.
- APRIL** 1—SUNDAY.—Forty Hours.
- 8—SUNDAY.—Palm Sunday. Holy Week—Students assist at all the exercises in St. Basil's Church.
- 10—TUESDAY.—The Nine Tuesdays of St. Anthony begin.
- 15—EASTER SUNDAY.
- 16—EASTER MONDAY.
- 26—THURSDAY.—Monthly entertainment.

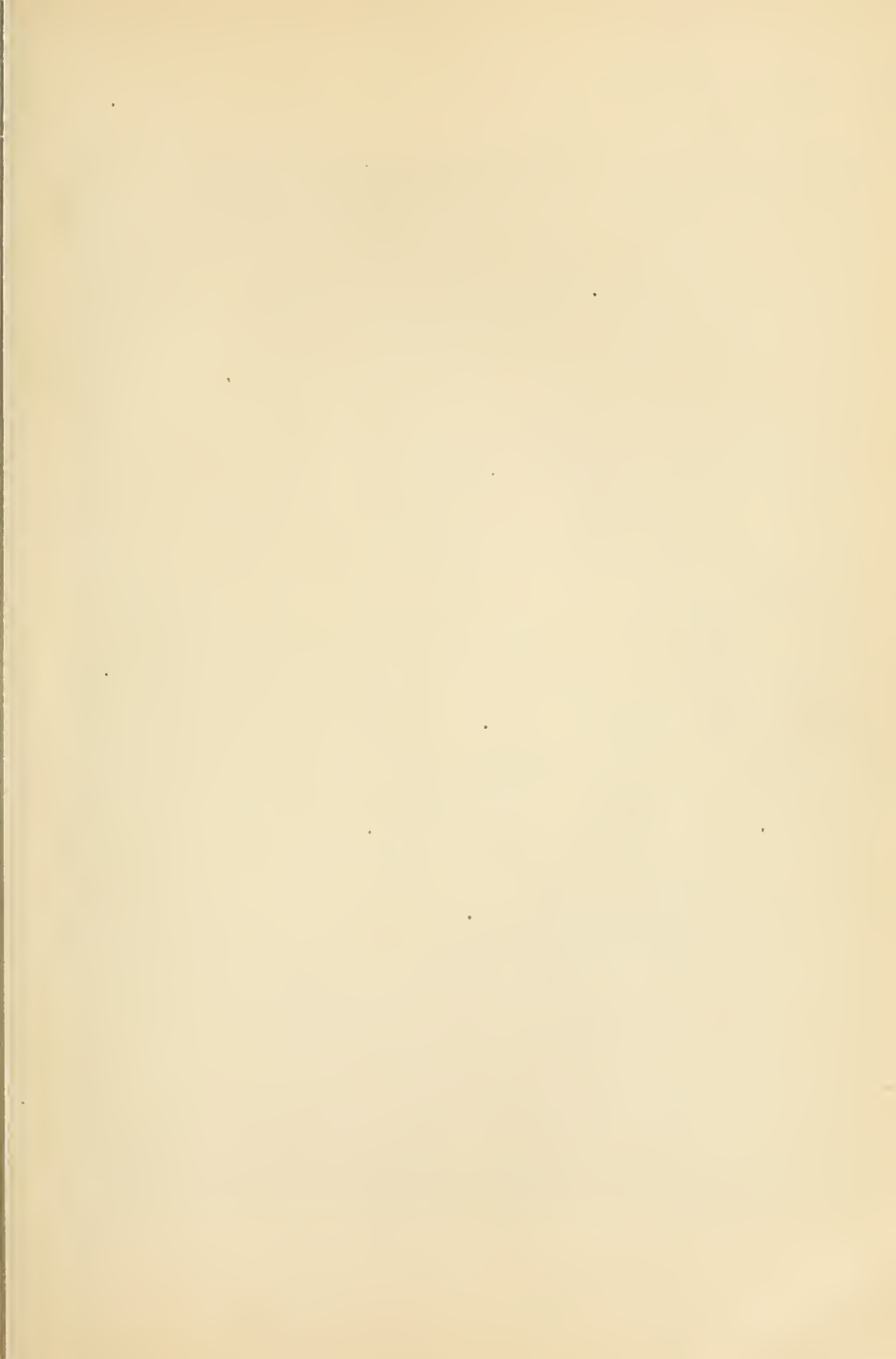
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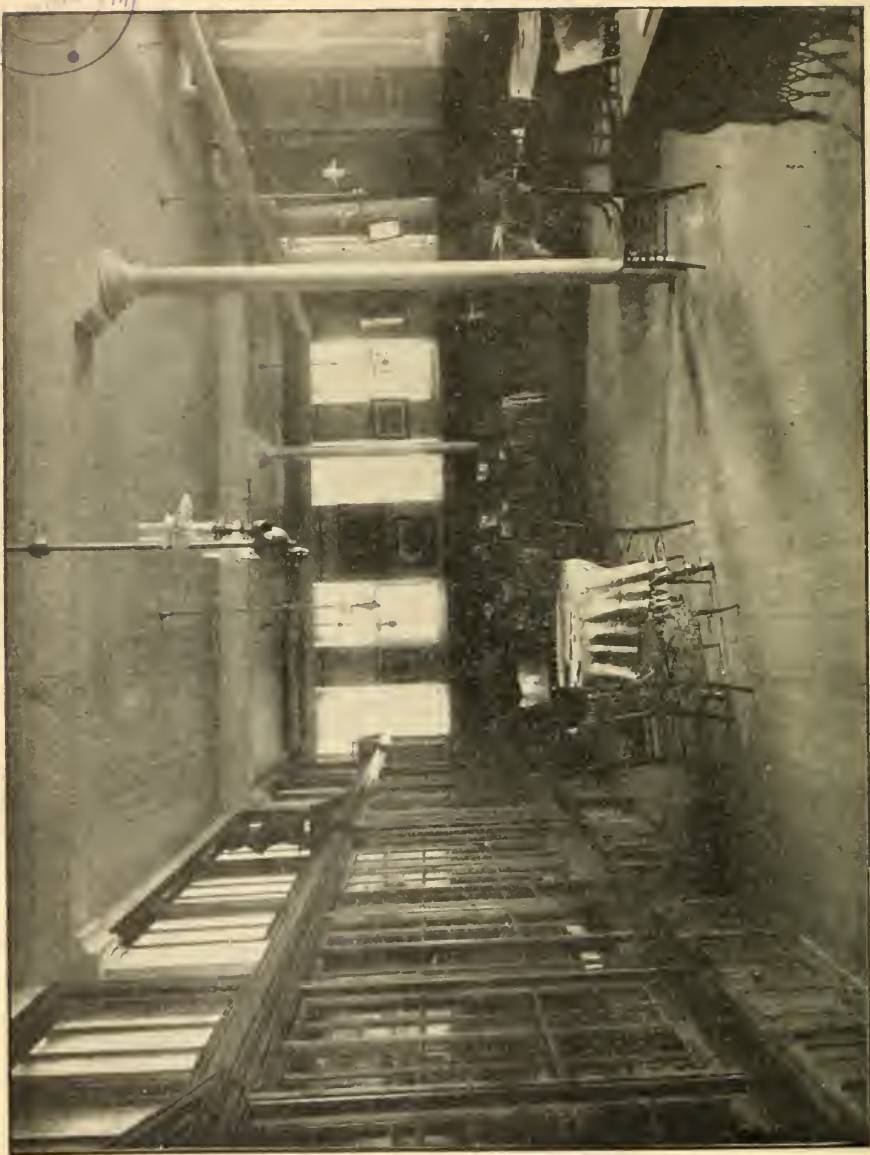
- 6—SUNDAY.—Father Superior's Feast.
7 MONDAY. Field Day. Solemn High Mass of Thanksgiving at 8 o'clock.
20—SUNDAY. Students' Annual Retreat opens.
21, 22, 23—Rogation Days ; Litany of the Saints.
24—ASCENSION THURSDAY.—Retreat closes ; Solemn Mass at 9 ; Holiday.

JUNE

- 3—PENTECOST SUNDAY.
4—MONDAY.—Oratorical contest.
5—TUESDAY.—Novena for the Feast of St. Basil begins.
6—WEDNESDAY.—Last day for handing in Medal Essays.
12—TUESDAY.—Final Examinations begin.
14—THURSDAY. St. Basil's Day ; full holiday. Distribution of Field Day prizes in the evening
17—SUNDAY.—Solemnity of Corpus Christi.
18—MONDAY.—Solemn Benediction of the Most B.S., and Te Deum at 8 o'clock p.m.
19—TUESDAY.—Commencement Day.







READING ROOM



TORONTO, the city in which this College is situated, is the Capital of Ontario, one of the foremost Provinces in the Dominion of Canada. It is a modern city with a population of two hundred and fifty thousand, with all the conveniences of a great city—an educational centre, for it contains a successful University of high standing, around which are grouped numerous colleges. The air of this city is educational. The commercial enterprise and the intellectual culture of the Province are centered here. In travelling to it from the South and the East, visitors pass by Niagara Falls, and cross the beautiful inland sea, Lake Ontario, into which the Niagara River flows. In a healthful and elevated part of this city stands

ST. MICHAEL'S COLLEGE

Affiliation It is federated with the University of Toronto. Its President is *ex-officio* a member of the Senate of the University and of the University Council. The College, in addition, appoints two other representatives on the Senate. The representatives for the coming year

are the Rev. M. V. Kelly, B.A., C.S.B., and J. J. Cassidy, M.D. All regular students matriculated in the University who are enrolled in University College, and who enter their names with the Registrar of the University, are entitled to free instruction in Arts in the University. The College co-operates with the University in the work of instruction in Modern History and Philosophy.

Buildings and Grounds The engraving gives a fair idea of the College buildings. The east wing has ample and pleasant accommodation for two hundred students. In this new building are the study-halls, class-rooms, dormitories, private rooms, reading and club rooms, lockers, baths, shower baths, and gymnasium. In the central building is another group of rooms for the administration offices, the Clergy and Professors of the Community. To the west stands the parish church with its beautiful sanctuary, where the ceremonies of the Church are faithfully carried out with religious splendour, on all the Sundays and the Festivals of the year. In these ceremonies the students of the College take part. A spacious lawn lined with trees and tasteful shrubbery fronts the College, while in the rear a large campus provides a playground. The neighborhood is open and healthy, bounded on the west side by the University park.

The Course of Studies Special attention is called to this paragraph. In the matter of study the College offers advantages peculiarly its own.

As usual there are two courses ready for the Student,

the English and the Classical. The English has two main divisions, the Preparatory and the Commercial. The Preparatory has four forms. On completing the fourth form, a student is fitted to enter a High School, or may begin the regular Commercial Course, or enter the Seven Year Course in the Classics. The Commercial Course takes two years, at the end of which the student may follow the Academic and College Courses in Mathematics, History, Literature, Science, Modern Languages, and Philosophy. The Classical Course has two divisions, the Academic and the Collegiate. The Academic continues three or four years, and matriculates a student for the Toronto University. The Collegiate Course contains four years through the ordinary Freshmen, Sophomore, Junior and Senior years, more commonly known as Belles-Lettres, Rhetoric, Junior Philosophy, Senior Philosophy years. This course is really the Undergraduate Course at the Toronto University. St. Michael's College is affiliated with the University. Its students may take lectures at the University, in the Higher Mathematics and Scientific Courses. The teaching of History and Philosophy the College keeps for itself. At the close of the Arts Course the student may take his degree of B.A. from the University by passing the proper examinations. Thus, while preparing for his degree from a secular university, the student receives a purely Catholic education. This feature of St. Michael's College is not found in any other Catholic College on this continent.

In order to carry out effectively its course of studies, and develop the intellectual and the moral activities of the student, a college must possess a well-trained, cultured, and conscientious Faculty. St. Michael's College is in charge of the Community of St. Basil, a body of priests devoted for the last hundred years to the work of education. For over half a century this College has been under their charge. In that period they have developed a body of teachers remarkably fitted for their special duties. Many members of the Faculty have graduated with honor from the Toronto University. All have had the benefit of University training. The best proof of their ability is that they have trained, in great part, the Catholic professional men of Ontario, and an immense number of priests in Canada and the United States.

The list of graduates from St. Michael's College, and of students who have made part of their course in the College, displays names of successful and eminent men.

An association was formed some years ago amongst the Alumni, of which the Most Rev. Denis O'Connor, D.D., Archbishop of Toronto, is Honorary President, and the Right Rev. T. J. Dowling, D.D., Bishop of Hamilton, Ont., the Right Rev. R. A. O'Connor, D.D., Bishop of Peterborough, Ont., the Right Rev. T. A. Burke, D.D., Bishop of Albany, N.Y., and the Right Rev. F. P. McEvay, D.D., Bishop of London, Ont., are Honorary Vice-Presidents. The President of the Association is the

Hon. J. J. Foy, K.C., LL.D., Toronto, Ont.; the Vice-Presidents, Very Rev. J. J. McCann, V.G., Toronto, His Honor Judge McCurry, Parry Sound, Ont., Rev. J. J. Barrett, Salem, N.Y., and J. P. Murray, Esq., Toronto. The Council are Rev. J. H. Coty, Hamilton, Ont., Rev. P. J. McLaughlin, Saratoga, N.Y., Rev. J. Talbot Smith, New York, Very Rev. D. Cushing, C.S.B., Toronto, Very Rev. Dean Egan, Barrie, Ont., L. J. Cosgrave, Esq., Toronto, J. J. Cassidy, M.D., Toronto, Thomas Mulvey, B.A., K.C., Toronto, D'Arcy Hinds, Esq., Toronto, and E. V. Sullivan, Esq.; and the Secretary-Treasurer, H. T. Kelly, Bar.

The main question with most students is that of expense. The remarkable feature of the education provided at St. Michael's College is that it costs no more than the living expenses elsewhere. Tuition, board, etc., for ten months, cost precisely \$160. This modest sum means that the student gets his education free, since board in any respectable house foots up \$16 a month at least. This point of expense is worth considering. A university education at a first-class college for \$160 a year !

You are asked to consider well these points :

Conclusion

1. The fine location of the College in the capital city of Ontario, the foremost English-speaking Province of Canada.

2. The picturesque route by way of Niagara Falls and the great Lake Ontario.

3. The fine buildings lately erected, entirely for

the use of the students, with all the modern appointments of light, heat, etc., capable of housing handsomely two hundred young men.

4 The course of studies, Commercial and Classical, preparing a man for business, for the professions, or for the priesthood.

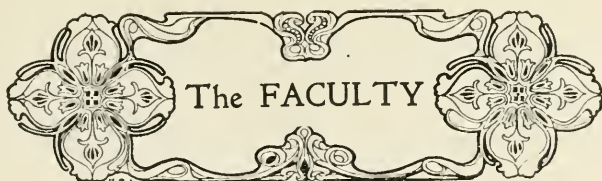
5. The guarantee of thoroughness provided by the College, in the affiliation with Toronto University.

6. The second guarantee of thoroughness in the Faculty of the College, with members who have graduated from the University.

7. The third guarantee of thoroughness in the character of the Alumni. What has been done in the past will be repeated and even excelled in the future.

8. The surprising fact that this education is provided at the rate of \$160 a year.





1904-1905

VERY REV. V. MARIJON, B.A., C.S.B.,
Provincial.

VERY REV. D. CUSHING, C.S.B.,
President.

REV. A. P. DU MOUCHEL, C.S.B.
Vice-President.

REV. T. ROACH, C.S.B.
Bursar.

REV. M. V. KELLY, B.A., C.S.B.,
Pastor of St. Basil's Church.



VERY REV. D. CUSHING, C S B.
Professor of Greek.

REV. F. R. FRACHON, C S B.
Professor of Dogmatic Theology, Scripture and Church History.

REV. F. WALSH, C.S.B.
Professor of French in Academic Course and Assistant Master in
Senior Study Hall.

REV. E. F. MURRAY, C.S.B.
Professor of Music and Assistant Master in Junior Study Hall.

REV. E. MARTIN, Sc.L., C.S.B.
Professor of Physics, and of French in Collegiate Course.

REV. A. P. DU MOUCHEL, C.S.B.
Professor of Moral Theology and Director of Studies.

REV. G. FUMA, C.S.B.
Professor of German in Collegiate and of Latin and Geography
in Academic Course.

REV. A. A. VASCHALDE Ph.D., C.S.B.
Professor of Philosophy and of Chemistry.

REV. T. F. GIGNAC, C.S.B.
Professor of Latin.

REV. J. C. PLOMER, C.S.B.
Professor of Literature, 3rd Year Mathematics and 5th Year History.

REV. P. J. HOWARD, C.S.B.
Prefect of Recreation, and Professor of 1st Year Algebra

REV. T. ROACH, C.S.B.
Professor of Highest Algebra and Trigonometry.

REV. A. STALEY, C.S.B.
Professor in Commercial Course.

REV. V. J. MURPHY, C.S.B.
Professor of Matriculation Class and 1st Year Geometry.

REV. R. T. BURKE, C.S.B.
Professor of Preparatory Course.

REV. H. J. CARR, B.A., C.S.B.
Professor of 2nd Year Academic.

REV. M. J. PICKETT, C.S.B.,
Professor of Arithmetic.

MR. M. KING
Professor of Greek and History in Belles-Lettres and Academic Course,
and of 2nd Year Mathematics.

MR. W. EAGAN
Professor in Entrance Class.

MR. J. GOLDEN.

MR. J. M. ROSLER

Masters in Study Halls.

PROF. KENNEDY, A.T., COL. M.
Professor of Elocution.

PROF. NAPOLITANO
Violin, Etc.

Instructors in Christian Doctrine and Church History,

REV. A. P. DU MOUCHEL, C.S.B.

REV. MR. E. J. FITZPATRICK

REV. MR. P. J. McGRATH.

REV. E. F. MURRAY, C.S.B.

REV. T. F. GIGNAC, C.S.B.

REV. MR. BYRNE.

Instructor in Plain Chant.

REV. A. STALEY, C.S.B.

Master of Ceremonies.

REV. V. J. MURPHY, C.S.B.

Sacristan.

MR. M. J. PERRY.

Infirmarian,

MR. E. J. CRYNE.

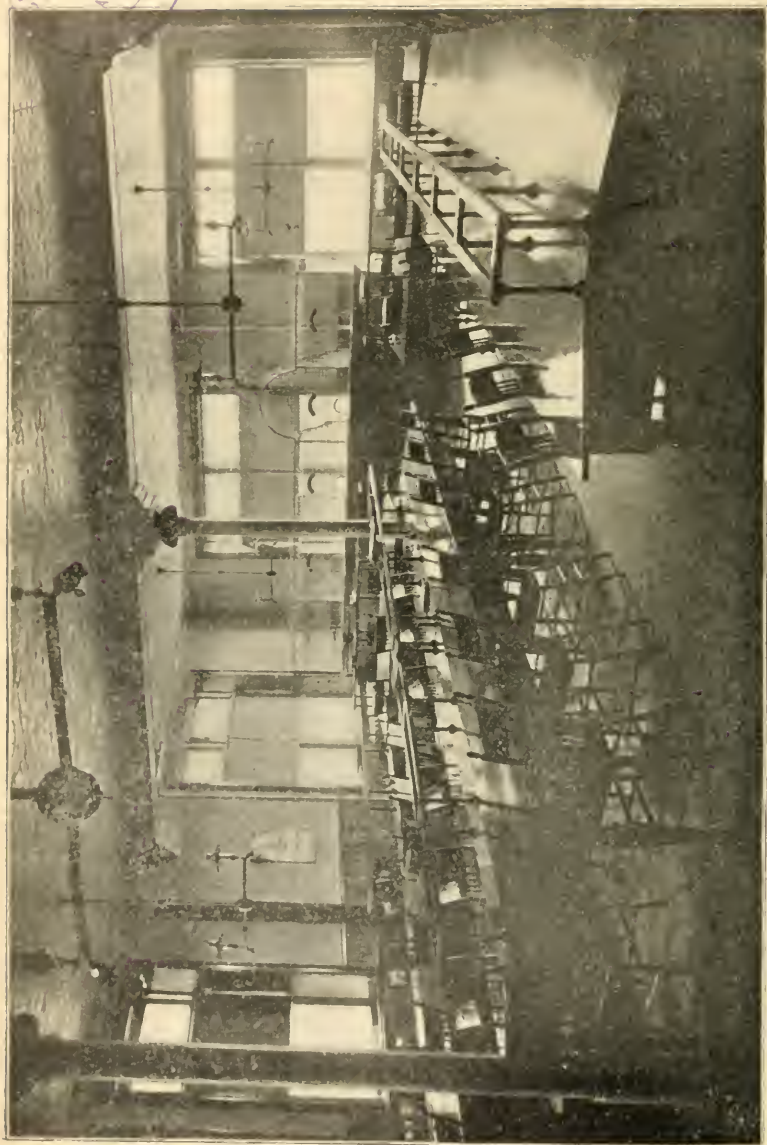
Attending Physicians.

J. J. CASSIDY, M.D.

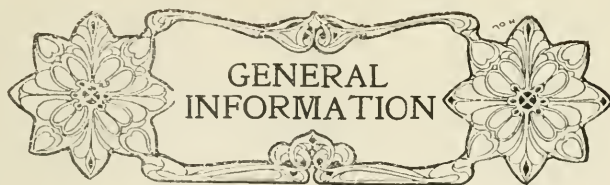
C. McKENNA, M.D.







COMMERICAL CLASS ROOM



Admission



T. MICHAEL'S COLLEGE admits both resident and day students.

Every candidate for admission shall present a certificate from his parish priest; or, if he comes from another college, from the Superior thereof.

The classes of new students are determined by examination on entrance.

No student will be admitted to the Commercial or to the Academic Course, unless he has passed *Entrance*; *no Student* of the Academic will be admitted to the *Collegiate Course*, unless he has matriculated or passed an equivalent examination.

Students are admitted at any time during the year.



Examinations

There are two examinations in the year; the *Term Examinations* before the Christmas recess, and the *Final* before the close of the year.

At the examinations the standard is as follows: For Pass, one-third of the marks assigned to each paper and one-half of the total marks for all papers; for *Second Class Honors*, a minimum average of sixty per cent.; and for *First Class Honors*, a minimum average of seventy per cent. Candidates who fail in any subject at the examinations shall pass a Supplementary Examination in that subject before being admitted to higher work.

Failure in any three subjects at the *Final* involves the loss of the year.



Reports

Official reports of each Student's deportment, class standing and progress will be sent to the parents or guardians at least twice a year, and as often as requested. The sum of the *General Class* notes is read every month to the assembled Students.



Discipline

The object of the discipline of the College is to train the Students in the way of faith, true morality, and honour; it is enforced in a manner which, while firm, is always paternal. Hence the Students are expected to be at all times respectful and courteous to their Professors and to one another.

Attention to religious duties is strictly required.

All books, pamphlets, newspapers and correspondence are subject to the supervision and approval of the President or of the Vice-President.

The Students may, under restrictions, receive visitors on Sunday, Wednesday, or Saturday afternoons.

Permission to visit the city is granted for good reasons and upon good behaviour.

Students may remain in the College during the Christmas holidays. *No Student* is kept at the College during the Summer holidays; but, when desired, suitable accommodation may readily be obtained through the President or the Bursar.

PARENTS ARE REQUESTED TO SEND THEIR SONS PUNCTUALLY ON OPENING DAY.



Day Scholars

Day Scholars are subject to the same general rules as the resident Students.

Day scholars are not allowed to take out, or bring in, letters or messages for the boarders.

Parents are earnestly requested to co-operate with the Professors in seeing that their boys study regularly at home. The time to be given to home work will depend upon the class. In the Classical Department not less than *three hours* work is required, and in the other classes about *an hour and a half*.

In case of absence, parents will kindly send, on the Student's return, a note of explanation. As a Student's progress largely depends upon his regular attendance, his non-attendance should be as rare as possible, and only for a grave reason.



Sessions and Holidays

The Scholastic year is divided into two sessions. For the year 1905-06, the First Session begins Sep. 5; the Second, Jan. 9.

The Christmas Vacation begins December 22, when the Students are permitted to go home. They must return not later than January 9.

No classes are held on Wednesday and Saturday afternoons.

Other fixed holidays are mentioned in the Ordo.



Student Societies

The Students, grouped according to the different grades, gather together for Devotion, Instruction and Amusement. This purpose the organization of several societies serves. The *Sodality of the B. V. M.* is formed from the older boys of good conduct. They meet every Saturday morning in devotion to the Blessed Virgin, chanting her office in common, etc. The officers are a Director, who is one of the priests of the College, a Perfect, two Assistants, and a num-

ber of Consultors, etc., selected by the boys from amongst the members.

The Society of the Angels Guardian is of the same character and government, composed of the younger boys.

For Literary purposes, to cultivate a taste and skill in letters, writing, etc., the students again form two societies, one of the older, the St. Michael's Literary, the other, the St. Charles' Literary, of the younger boys. In their biweekly meetings essays and compositions are read on subjects assigned or chosen by themselves. The officers consist of a President, and a Secretary and Critic appointed by the President of the College, and a Vice-President from among and elected by the members.

The Debating Club supplements the work of these two Societies, and aims to train its members to give expression to their thoughts in public, in a logical, clear and concise way. The meetings are semi-monthly. The officers are similar to those of the Literary Societies.

The Singing Club is mainly designed for amusement and entertainment, but also, in a limited way, for voice culture. The Club gives an entertainment at least once every month. A well qualified and competent instructor has charge.



Reading and Club Rooms

Long winter evenings, as well as disagreeable weather at other seasons render outside play impossible for College Students. This necessitates the provision of suitable accommodation in order that they may spend their leisure without the risk of catching cold, and with the advantage secured by moderate indoor recreation. Reading and parlor games are best suited to secure this end. Two commodious halls, well lighted and well ventilated, were set aside in the new building, and tastefully fitted up for this purpose—a Library or Reading Room and a Club Room. The former, consisting of a room sixty feet by forty, is elegantly furnished with tables,

comfortable chairs, and book shelves. Pictures upon the walls, periodicals upon the reading desks, and selected books in the library, afford a supplement to that education of taste and refinement so important for the young. Absolute silence is observed in this room, so that the student may pursue his reading undisturbed, and as easily as under the stricter discipline of the Study Hall.

The Club Room, occupying somewhat more space, is next door. Here various parlor games are provided, with chairs and tables enough for all the boys. Moderate conversation is allowed, and such intercourse so long as not to disturb the others. The air of comfort, the tone of relaxation, the merry laugh at a point gained, health preserved, dull, dark hours made pleasant—all indicate the appreciation of the new Club Room and Library.



Prizes, Medals, and Scholarships

A large number of prizes in books, averaging over two hundred dollars in value, is awarded upon the result of competitive examinations. For these valuable prizes the Faculty and the students desire to thank the following donors: Very Rev. J. J. McCann, V.G.; The Honourable J. J. Foy, K.C., LL.D.; Rev. J. H. Coty, Rev. C. Cantillon, Rev. J. J. McGrand, Very Rev. W. J. McColl, Rev. M. J. Jeffcott, Rev. F. R. Frachon, C.S.B., Rev. J. C. Carberry, Rev. L. Minehan, Dr. J. J. Cassidy, Very Rev. D. Morris, Rev. M. D. Whelan, Rev. F. F. Rohleder, Rev. H. J. Canning, Very Rev. J. J. Egan, Rev. J. L. Hand, Rev. Geo. Doherty, Rev. M. Moyna, Rev. P. LaMarche, Rt. Rev. Mgr. E. I. Heenan, V.G., Rev. James Walsh, Rev. A. O'Leary, Rev. P. McMahon, Rev. W. A. McCann.

A gold medal is awarded to the successful candidate in the Annual Oratorical Contest.

In addition, the following medals are awarded:

The Dowling Silver Medal, gift of the Right Rev. Dr.

Dowling, Bishop of Hamilton, Ont., for the best essay upon some subject connected with the American Church, and open to the members of the St. Michael's Literary Society.

The O'Connor Silver Medal, gift of the Right Rev. Dr. O'Connor, Bishop of Peterborough, Ont., for success in Mathematics.

The Campbell Silver Medal, gift of the late Very Rev. Father Campbell, for success in Classics.

The Maddigan Silver Medal, gift of the Rev. P. J. Maddigan, for success in the studies of Commercial Class.

A bursary of the value of \$25 is donated by the Rev. Father Waters, Saranac Lake, N.Y.

A bursary of the value of \$25 is donated by W. E. Blake, Esq., Toronto.

Three bursaries, of the value of \$50 each are donated by Mrs. John Foy, Toronto.

A Day-Scholarship, of the value of \$30, or First Year at College, for the boy of St. Peter's Parish, Toronto, who comes out first at the High School Entrance Examinations, is offered by the Rev. L. Minehan, Toronto.

The McEvay Scholarship of \$20 in gold, gift of the Right Rev. Dr. McEvay, Bishop of London, Ont., is awarded for the subject of Mental Philosophy.



Acknowledgment

St. Michael's College, unlike her many richly endowed sister colleges, depends entirely upon the revenues from her students. It is therefore a gratifying acknowledgment to her efforts for higher Catholic education in English-speaking Canada that she is able to announce the gift of four Bursaries, which will be amply sufficient for the maintenance of as many students.

Such generosity as this must look for its due reward in something higher than the praise of men. However, it must be no small satisfaction to feel that a good work is being

done. Such unselfish assistance, of which we hope the above mentioned is but the beginning, would enable the College to assist the many needy and deserving ones who constantly apply, by partially defraying the expense of their education. In this way many a good man would reach the position in Church and State for which his talents design him.

The following donations have been received between June 15, 1904, and June 15, 1905:—

To the College Building Fund

Rev. Geo. Whibbs	25 00
J. J. Murphy	25 00
J. A. Murray	25 00
Rev. J. Trayling	100 00
Rev. C. Collins	10 00
R. J. Mackenzie	100 00
J. McGhie	250 00
A Friend	10 00
J. J. O'Hearn	20 00
W. J. Fitzgerald	100 00

To the Students' Library

Rev. J. Hanlon	\$10 00
The Catholic Register	



Expenses

Regular Charges

Board, Tuition, ordinary laundry, etc., per annum..	\$160 00
Cuff and Collar Laundry	5 00

PAYABLE IN ADVANCE AS FOLLOWS:—

On entrance in September.....	\$85 00
February 1st	80 00
Athletic Fee, <i>payable on entrance</i>	2 50
Library and Club Room Fee, <i>payable on entrance</i> ..	1 50
Term and Final Examinations, <i>payable on entrance</i> .	1 00

Extras

Elocution, for matriculated students	\$ 5 00
Use of Instruments in Laboratories	3 00
Use of Typewriter, with lessons in Stenography....	5 00

Optional

Piano, with use of instrument	\$30 00
Violin, Vocal Music, etc.	25 00
Use of Piano	10 00
Private Rooms	25 00

Day Scholars:

Tuition—Academic, Collegiate and Commercial course	\$30 00
Preparatory course	25 00
Dinner at the College	40 00
<i>Day Scholars are charged the Athletic Fee of \$1.00.</i>	



Remarks

If a Student leaves the College *before* the end of a Session *no deduction* will be made unless previous arrangement shall have been made with the President or the Bursar, nor will any deduction be made for a shorter time than *one month*.

Neither Diploma nor recommendation will be given to any Student whose debts to the College remain unpaid.

The College is not responsible for the clothing and personal effects of the students.

Articles of *Clothing* will not be furnished by the College unless a *deposit* for that purpose be made with the Bursar, who will give a detailed account of its outlay.

Books and Stationery will be furnished by the College at current prices.

The *pocket money* of the students should be deposited with the Bursar. No advance will be made beyond the deposit.





JUNIOR STUDY HALL



SENIOR STUDY HALL

Remittances should be made by *bank draft*, *post office* or *express order*, payable to the *order of the Bursar*.

Private checks are *not desirable* and *exchange* will be *charged*.

It is necessary that Students should have a full supply of clothing, underwear, towels, nightshirts, and articles of toilet, including a small mirror.

A physician visits the College regularly to attend to the health of the pupils; but no extra charge is made except in case of sickness.

All possible care is bestowed upon the domestic comfort and cleanliness of the Students.

All communications should be addressed to—

VERY REV. D. CUSHING, C.S.B.,

President.

The P. O. Address is:

St. Michael's College,

St. Joseph St., Toronto, Ont.





Religious Instruction

WITH all Catholic educators we hold to the principle that a system of instruction which fails to recognize that religion is essential to both right thinking and right living, is necessarily defective. Hence a carefully graded system of Religious Instruction is followed in all the years. In the Preparatory Department the simple truths of Catechism are instilled into young minds. As the pupils advance from year to year, this is enlarged and gradually includes and is completed by a substantial outline of Church History. This makes the Catholic student move in an atmosphere of religion. His instruction is supplemented by all the Church's beautiful ceremonies in which he himself takes part. There is thus asserted through the course the necessity of religious training, removing from our young generation the recognized burning question of modern educationalists—the degenerating influence of Godless schools.



Philosophy

The study of this most important branch of Catholic higher education does not receive from English-speaking students the attention it deserves. No other subject can compare in these days of false principles with the great sciences of Logic, Psychology, Metaphysics, and Moral Philosophy as treated by Catholic authors. As a mental training, as a support to religious dogma, as an antidote to the poison

of modern rationalism and radicalism, a thorough course of Philosophy in a Catholic layman's education cannot be overestimated. Not only does Philosophy afford to the thoughtful young man the most healthy intellectual food, it strengthens his whole character. It is a fitting termination to his college course and an undying crown to his cultivated mind. Without it a young Catholic can hardly claim to be educated. With it he is well prepared to enter upon theology or meet the world in that combat between truth and falsehood, good and evil.



Classics

To explain the importance of the study of the Greek and the Latin Classics in a college curriculum would be too lengthily a task for the space at our disposal. The intellectual advantage to be derived from a careful translation and analysis of these masterpieces of literature, the philological comparisons of the languages themselves with our own pliant English, the historical influence which Greece and Rome have both had upon modern western civilization, are some of the reasons for maintaining a thorough course of Greek and Latin. To the students who are intended for the holy priesthood the study of Latin is a necessity which, like the honor of their state, carries a burden with it. Latin is the official language of the Church. In it are composed her liturgy, her laws and her theology. Her most learned sons and doctors have used it as the means of communication between the countless generations of many races. For other students the study of the Classics is all the more important at the present day when utilitarianism and natural science crowd out healthful mental vigor, render material the ideals of nature, and reduce learning to want and poverty by the extravagance of their demands. Classics afford a pleasant relief to the feverish search of modern science for the fire and light which are ever beyond its reach. To enable an

average student to read his Classics with facility, to inspire a love for such study, and to lay the foundations of a friendship which after years may broaden and strengthen, are the purposes at which we aim in our Classical Course.



English

It would be ridiculous, while devoting so much care and attention to the Classics, etc., to neglect our mother tongue, especially since the aim of education is to form the youth morally and intellectually to take their proper place in society and in State. That the Basilians fully recognize the importance of this may be seen from a glance at the carefully graded and complete course of English provided for in the course of studies.

The study of Literature proper, prose and poetry, including the matters of the Language of England and America, Composition, and the History of Literature, all receive due attention. The English of the Academic Course is that selected for the High Schools by the Department of Education of Ontario; that of the Collegiate Course is that required by the University of Toronto for a Pass Degree of Bachelor of Arts.



Mathematics and Science

In order to keep pace with the times and the marvellous strides and increasing demands for the Sciences, every educational institution must strain every nerve to perfect this more and more important department, and with it, its sister branch, Pure Mathematics. In this, St. Michael's College offers advantages unsurpassed by any Catholic or even secular college on the Continent. An efficient college staff takes charge of Elementary Pure Mathematics, including Arithmetic, Geometry, Algebra, Plane Trigonometry, and Elementary Physics and Chemistry. Extreme importance

is attached to them, and the standard required in other subjects is insisted on for admission to a class or promotion to a higher one. Students wishing to pursue those studies farther are enabled to receive the benefit of the able professors of the University of Toronto.



History

Every branch of study, if pursued to its limits, is inexhaustible, and man cannot reach perfection in any. This can be said with special force and truth of History. The business or professional man does not need to be perfect in his knowledge of past events in every land, but every man should have an intelligent knowledge of his country's history; and every Catholic, especially those entering the higher classes of business and the professions, should be acquainted with the progress of the Church in every land. The course in Church History given below is so arranged that a boy, leaving the College at the end of any one of the departments, has a fair practical knowledge of the history of the Church which is co-extensive with the history of all the countries which it has reached.



French and German

Education includes modern languages, foremost among which come French and German, because they form an important part in mental training for the culture bestowed to reach the gems of the languages, and for their practical use. Educators concede the last to be the least important, and this is why men can, with apparent justice, cast reproaches upon the usefulness of Modern Languages as taught in our High Schools and Colleges. Keeping in mind the two most important objects, the course given tries, also, as much as possible, to enable the Student to converse in these languages at the end of his college career. One Modern Language is

obligatory, but selection is optional. The course embraces seven years and gives moderately close intimacy with the best authors in either language, ability to read at sight, facility in writing and speaking, besides a knowledge of the literature of the languages.



Commercial Course

The race of life becomes keener and closer year by year. The athlete, to finish among the first, must be well trained, as well as possessing ability to run. Since education has become general, the days are gone, except in very rare instances, when the able but illiterate man rises from the ranks. Now, even to keep one's place in the ranks, one must be well qualified in whatever state of life he may be found. Business life has assumed such proportions of late years that it has thrown the other professions into the shade. The object of our Commercial Course is to fit men for this career. Book-keeping, stenography, etc., to a perfect degree are indispensable, but there is another side which is much neglected by Business Colleges. The comparatively few unlearned, who by their pluck and energy have risen to the top, without exception, deplore their want of a liberal education and are foremost in educating their sons. The Commercial Course, by being extended over two years, removes this defect to a considerable degree, by adding in addition to the purely business subjects, English history (of Church and State), Geography and Elementary Mathematics. Candidates for admission must have passed High School Entrance or an equivalent examination. At the end of Second Year, those who have shown themselves capable, try the examination set by a leading Business College of Toronto, and on passing, receive their coveted Diploma. *The fee for this examination is two dollars.*

Preparatory Course

A popular and increasing demand has made imperative the establishment of this Course. It imparts an elementary English education and is intended for boys ranging from ten to fourteen years of age. Great attention is paid to forming good moral characters of these young boys, and especially to those preparing for first Holy Communion. The discipline is mild, but firm. They are separated as much as possible from the older boys. They have a separate study hall and dormitories, and every care is taken of their games, etc.



Physical Culture

Man is composed of body and soul. The latter, it is true, is the more important; but to neglect the former is to fail in the work of training the whole man. To strike a happy mean in athletics and recreations is the aim of the directors. Keeping in mind that these must not interfere with or retard more important studies, the College authorities see that the boys have ample time and opportunities to indulge in health-giving sports. Spacious grounds, a fairly equipped gymnasium, and hand-ball alleys supply this demand to a large extent, and the location in the heart of a populous city studded with colleges, gives the necessary opportunities for competition and friendly rivalry. The College Clubs' success in football, baseball, handball, hockey, etc., and full-hearted class rivalry relieve the monotony of college life. Athletics are managed by a general supervising committee, composed of a president appointed by the College, together with three members elected by the boys. Each branch of sport has a separate council on the same basis. Each boy contributes \$2.50 to the common athletic fund to assist in defraying expenses. Field Day is held on May 6th, when separate contests are held in all field and track events in the Junior and the Senior Divisions. Prizes are given for each event, and a silver cup to the one scoring the greatest number of points.

The Curriculum

I. Academic Course.

II. Collegiate Course.

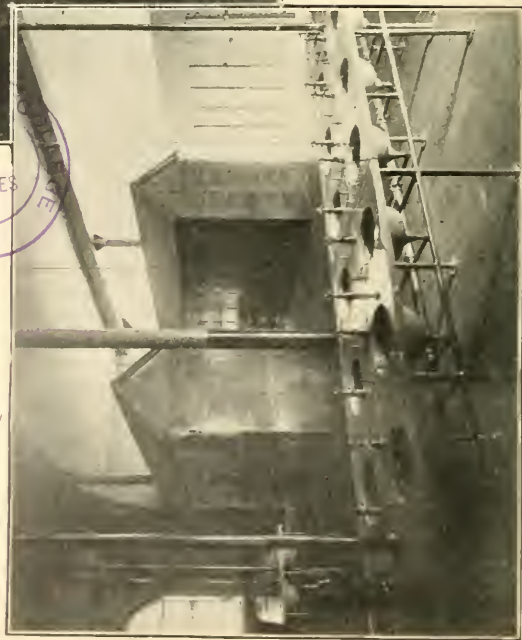
III. Preparatory Course.

IV. Commercial Course.

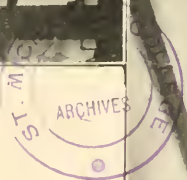




SHOWER BATH ROOM



TOILET ROOM





I.



For *admission* the candidate is required to have passed *Entrance*, or an equivalent examination.

The course is the High School Course as prescribed by the Department of Education of Ontario.

This course of study shall consist of the following subjects:—

Christian Doctrine and Church History, Latin, Greek, English, History and Geography, Mathematics, and *one* of French, German, Experimental Science.

The pass standard in each subject is thirty-three per cent. of the marks assigned thereto.

No student will be promoted who fails to obtain the required percentage.

First Academic

CHRISTIAN DOCTRINE—Deharbe—The Apostles' Creed.

CHURCH HISTORY—Spalding—From the Foundation of Church to the Fall of the Western Empire (A.D. 33—476).

LATIN—First Latin Book (Henderson and Fletcher).

GRAMMAR—Accidence, pp. 229-260, omitting Sec. VI.

COMPOSITION AND TRANSLATION—Lessons I.-LXX., pp. 1-141.

The Greek Book begun in the Second Year.

ENGLISH

READING—Intelligent and intelligible natural reading.

The principles learned incidentally.

GRAMMAR—The principles of etymology and syntax, including the logical structure of the sentence and the inflection and classification of words. The elementary analysis of words, with the most important prefixes and suffixes and Latin root words. The leading facts in the history of the English language.

COMPOSITION—Narrative and Descriptive. Letter writing. Reproductions and abstracts. The main features of composition (rhetoric) learned incidentally from the criticism of the compositions.

LITERATURE—Intelligent comprehension of suitable authors, both prose and poetry. Systematic oral reading in class. Memorization and recitation of choice selections in prose and poetry.

The object of the course is the cultivation of a taste for good literature, not by minute, critical study, but by reading in class and at home, with due attention to the meaning. The professor will require of each student the reading during the year of three or four books. The authors should be chiefly narrative, descriptive and dramatic, which he will himself assign and of which he will exact an intelligent account before awarding the prize.

HISTORY—The leading events of the history of Canada, followed by an outline of British history. Supplementary reading assigned by the professor. Biographical sketches of men and women famous in Canadian and British history.

GEOGRAPHY—The building up of the earth, the modern earth, the ocean, the atmosphere, life on the earth, the heavens.

ELEMENTARY SCIENCE—An elementary practical course in Physics and Chemistry.

MATHEMATICS

ARITHMETIC AND MENSURATION—Review of principles; measures; multiples; the metric system; fractions; square root; percentage; interest; discount, commission and insurance. The rectangle, the triangle, the parallelogram.

ALGEBRA—Elementary work; factoring; H. C. F. and L. C. M.; fractions.

GEOMETRY—Definitions; fundamental geometric conceptions and principles; use of simple instruments, compasses, protractor, graded rule, set square; measurement of lines and angles, and construction of lines and angles of given numerical magnitude.

FRENCH AND GERMAN—The elementary French and German books, including introductory work in authors.

Second Academic

CHRISTIAN DOCTRINE—Deharbe—The Commandments; Precepts of the Church; Virtues and Sins.

CHURCH HISTORY—Spalding—From the Downfall of the Western Empire to Gregory VII. (A.D. 476—1073).

LATIN—First Latin Book, reviewed and completed.

GRAMMAR—Accidence, Irregular Nouns, Irregular Verbs, Syntax, pp. 276-308.

COMPOSITION—Lessons LXXI.—CLV.

TRANSLATION—Nepos—Lives of Themistocles and Aristides.

Cæsar—Bellum Gallicum, Bk. IV.

GREEK—White's First Greek Book (Ginn & Co.).

GRAMMAR—Paradigms, pp. 220-254.

COMPOSITION AND TRANSLATION—Lessons L-L.

ENGLISH

GRAMMAR—Etymology and Syntax reviewed. Analysis. Prefixes, Suffixes, Root-words. Historical outline of the development of the English language.

COMPOSITION—Course of First Year in written narration and description continued. Exposition. The Essay. The principles of rhetoric systematically studied.

LITERATURE—The intelligent and appreciative study of authors, both prose and poetry. The purpose and the spirit of the author and the merits of his thoughts and style should now be dealt with. Memorization and recitation of choice passages. Two prose authors to be selected by the professor.

Tennyson, Ode to Memory, The Lotus Eaters, The Brook, Enoch Arden.

Shakespeare, Julius Cæsar, Acts I., II., III.

HISTORY—Great Britain and Canada from 1763 to 1885. The development of British political institutions. General outlines of the history of Greece to the fall of Corinth, and of the history of Rome to the death of Augustus, with a brief outline of the art, literature, philosophy and social life of the Greeks and the Romans.

GEOGRAPHY—Important commercial highways and their relations to centres of population. Natural and manufactured products of the countries of the world with their exports and imports. Internal commercial highways of Canada and the United States. Waterways. Typical natural products of different zones. Commercial relations of Great Britain and her colonies, and of Canada and the United States. Forms of government in the countries of the world.

EXPERIMENTAL SCIENCE—An elementary, practical course in Physics and Chemistry.

MATHEMATICS

ARITHMETIC AND MENSURATION—Metric system, discount, stock, exchange. The circle, the parallelepiped, the prism, the cylinder.

ALGEBRA—The course in First Year reviewed and continued. Simple equation of one, two and three unknown quantities; square and cube roots. Indices and Surds.

GEOMETRY—The course in First Year reviewed. A selection of the leading propositions of Euclid.

FRENCH AND GERMAN—Course in First Year continued. Translation and special study of the texts prescribed.

Third Academic

The work of this class prepares the student for Matriculation into Toronto University, the Schools of Medicine, Law and Dentistry, and the Collegiate Course. It prepares him also for the non-professional second class teaching certificate given by the Department of Education of Ontario.

GREEK—Translation into English of passages from prescribed texts.

Translation at sight (with the aid of vocabularies) of easy Attic prose, to which special importance is attached.

Grammatical questions on the passages from the prescribed texts and such other questions as arise naturally from the context.

Translation from English into Greek of sentences and of easy narrative passages based upon the prescribed prose text.

Selections from Xenophon, *Anabasis* I., in White's First Greek Book, with the exercises thereon.

Homer, *Iliad* VI.

LATIN—Translation into Latin of English phrases and easy sentences to illustrate Latin accidence and the common rules of Latin syntax.

Translation into Latin of easy narrative English based upon the first twenty-five chapters of the prescribed *Cæsar*.

Translation at sight, (with the aid of vocabularies), from some easy prose author.

Translation from prescribed texts, with grammatical and other questions arising from the extracts set for translation.

Cornelius Nepos, *Lives of Themistocles and Aristides*.

Cæsar, *Bellum Gallicum*, Bk. IV. (omitting Chap. 17), and Bk. V., Chaps. 1-23.

Vergil, *Æneid*, Bk. II. (1-505).

ENGLISH

GRAMMAR AND RHETORIC—The main facts in the development of the language. Etymology and syntax, including the logical construction of the sentence and the inflection, classification and elementary analysis of words. The rhetorical structure of the sentence and paragraph.

COMPOSITION—The essay and its structure.

LITERATURE—*Coleridge*, *The Ancient Mariner*.

Wordsworth, *Michael*, *Influence of Natural Objects*, *Nutting*, etc. *Sonnets* (12).

Shakespeare, *Merchant of Venice*.

Intelligent and appreciative comprehension of the above texts. Memorization of the finest passages.

FRENCH—Simple questions on Grammar.

Translation of simple passages from English into French.

Translation at sight of easy passages from modern French.

Familiarity with and intelligent appreciation of the following texts:—

Lamennais, Paroles d'un croyant, Chaps. VII. and XVII.; *Perrault*, le Maître Chat ou le Chat Botté; *Dumas*, Un nez gelé, and la Pipe de Jean Bart; *Alphonse Daudet*, la Dernière Classe, and la Chèvre de M. Seguin; *Legouvé*, la Patte de Dindon; *Pouvillon*, Hortibus; *Loti*, chagrin d'un vieux forçat; *Molière*, l'Avare, Act III., Sc. 5; *Victor Hugo*, Waterloo, Chap. IX.; La Marseillaise, la Feuille, l'Exilé, la Chimère, Extase, l'Automne, Tristesse, le Vase brisé, le Chêne et le Roseau; *Labiche*, le Voyage de M. Perrichon.

GERMAN—The candidate's knowledge of German will be tested by:—

Simple questions on Grammar; the translation of simple passages from English into German; translation at sight of easy passages from modern German; translation and appreciation of the following texts:

Grimm, Rotakappchen; *Andersen*, Wie's des Alte macht, Das neue Kleid, Venedig, Rothschild, Der Bar; *Ertl*, Himmelschlüssel; *Frommel*, Das eiserne Kreuz; *Baumbach*, Nicotiana, Der Goldbaum; *Heine*, Lorelei, Du bist wie eine Blume; *Uhland*, Schäfer's Sonntagsslied, Das Schloss am Meer; *Chamisso*, Das Schloss Benecourt; *Claudius*, Die Sterne, Die Riess Goliath; *Goethe*, Mignon, Erlkönig, Der Sanger; *Schiller*, Der Jungling am Bache; *Baumbach*, Waldnovellen.

HISTORY—Great Britain and Canada from 1763 to 1885, with the outlines of the preceding periods of British history. General outlines of Greek history to the fall of Corinth and of Roman history to the death of Augustus.

GEOGRAPHY—Modern and ancient, relating to the history prescribed.

EXPERIMENTAL SCIENCE—

PHYSICS—Use of metre rule; use of calipers and vernier for more accurate metric measurements (*c. g.* diameters of wires, thickness of glass, plates, etc.); numerical calculations in the metric system.

Use of balance.

Specific gravity, by specific gravity bottle and hydrostatic balance, of liquids and of solids.

Boyle's law; barometer; diffusion of gases.

Use of Fahrenheit and Centigrade thermometers; determination of zero and boiling point; boiling point dependent on pressure.

Expansion of solids, liquids and gases; examples.

Specific heat; latent heat; easy numerical examples.

Transmission of matter; indestructibility of matter.

Solution, precipitation, crystallization and evaporation.

CHEMISTRY—Properties of Hydrogen, Chlorine, Oxygen, Sulphur, Nitrogen, Carbon and their more important compounds. Nomenclature. Laws of combination of the elements. The Atomic Theory and Molecular Theory. .

CHRISTIAN DOCTRINE—Deharbe—Grace and the Sacraments; Sacramentals; Religious Practices and Ceremonies.

CHURCH HISTORY—Spalding—From Gregory the Great to the Rise of Protestantism (A.D. 1294—1517).

MATHEMATICS

ARITHMETIC AND MENSURATION.

ALGEBRA—Reviewed and continued to the end of Quadratics of one and two unknown quantities.

GEOMETRY—Euclid, Bks. I., II., III.; easy deductions.

II.



For *admission*, the candidate is required to have matriculated or passed an equivalent examination.

The course is substantially the Undergraduate general course of Toronto University.

The pass standard in each subject is thirty-three per cent. of the marks assigned thereto.

The subjects to be taken up by those who pursue this course are set forth as follows:—

BELLES-LETTRES—Christian Doctrine and Church History; Latin, Greek, English, History and Geography, Mathematics and *one* of French, German or Science.

RHETORIC—The same subjects as those of the preceding year.

JUNIOR—Christian Doctrine; Latin, Greek, English, French or German; Logic, Psychology, Ethics and History of Philosophy.

SENIOR—Christian Doctrine; Latin, Greek, English, French or German, Metaphysics, Natural Theology and History of Philosophy.

Belles-Lettres (Freshman Year)

CHRISTIAN DOCTRINE—Wilmer's (Benziger Bros.), Christian Moral, pp. 399-494.

CHURCH HISTORY—Spalding (Schwartz & Co.). From the Rise of Protestantism to the Treaty of Westphalia (A.D. 1517—1648).

LATIN—*Grammar* (Harkness, Am. Bk. Co.), pp. 17-115, 174-274, 365-380.

Vergil, Aeneid, Bk. VI.





HANDBALL TEAMS, '04-'05.



Cicero, (Harper & Gallup, Am. Bk. Co.). In Catilinam I., II.; Pro Archia, Pro Marcello, Pro Ligario.
Horace, Odes, Bks. I., II.

COMPOSITION—Based upon the Cicero.

HISTORY OF LATIN LITERATURE—Mackail.

Mythology (Guerber, Am. Bk. Co.).

GREEK—*Grammar* (Babbitt, Am. Bk. Co.)—Inflection and Syntax.

Xenophon—Anabasis, Bks. II., III.

Homer—Iliad, Bks. I., II.

COMPOSITION—(Fletcher-Nicholson)—Exercises 1-29.

GREEK LITERATURE (Jebb, Am. Bk. Co.).

ENGLISH

RHETORIC—(Quackenbos, Am. Bk. Co.). Literary Style, Figurative Speech, The Principles of Versification.

Shakespeare—As You Like It; Julius Caesar.

HISTORY OF ENGLISH LITERATURE—Elizabethan (Saintsbury, Morang & Co.).

COMPOSITION—A weekly composition in connection with the study of models of prose style (Alexander, Toronto).

HISTORY—Mediaeval history.

GEOGRAPHY—Classical—(Tozer, Am. Bk. Co.), pp. 92-120.

MATHEMATICS

ALGEBRA—Factors, Fractions, Equations, Roots, Radicals, Quadratics, Theory of Quadratic Equations.

EUCLID—Review; Bks. IV., VI., and Definitions of Bk. V.; Deductions.

FRENCH AND GERMAN—Course continued. The special study of the texts prescribed for Honor Junior Matriculation into the University of Toronto, with sight work.

PHYSICS—Heat, Electricity, Sound and Light.

CHEMISTRY—The practical study of the elements, with their most characteristic compounds.

Rhetoric (Sophomore Year)

CHRISTIAN DOCTRINE—Wilmer's—Christian Dogma, pp. 152-398.

CHURCH HISTORY—Spalding—From the Treaty of Westphalia to the present day (A.D. 1648—1902).

LATIN

GRAMMAR—Harkness' Complete Grammar.

Cicero—Pro Lege Manilia, Pro Milone, Select Epistles.
Horace—Odes, Bks. III., IV.; Satires and Epistles
(Greenough, Ginn & Co.).

Livy—Book XXII. (Greenough, Ginn & Co.).

COMPOSITION—Oratorical and Epistolary.

History of Latin Literature—Mackail.

Mythology (Guerber, Am. Bk. Co.).

GREEK—Babbitt's Complete Grammar.

Lysias (Wait, Am. Bk. Co.).

Plato—Apology and Crito (Kitchel, Am. Bk. Co.).

Homér—Select books from Iliad and Odyssey.

COMPOSITION—Fletcher & Nicholson—Exercises 30-56.

GREEK LITERATURE—Jebb.

ENGLISH

RHETORIC—(Quackenbos)—The Aesthetic Basis of Rhetorical Principles, Literary Invention, Functions and Technic of Standard Prose Forms, Poetical Forms.

Shakespeare—Macbeth, Merchant of Venice.

HISTORY OF ENGLISH LITERATURE—The Eighteenth Century (Gosse, Morang & Co.).

COMPOSITION—Weekly composition in connection with the study of models of prose style (Alexander).

HISTORY—Modern History.

GEOGRAPHY—Classical—Tozer, pp. 49-92.

MATHEMATICS

ALGEBRA—Ratio, variations, progressions, permutations, probability; the binomial theorem, logarithms, exponential equations.

TRIGONOMETRY—Hamblin Smith.

FRENCH AND GERMAN—Complete grammar; conversation. The special study of the authors prescribed for the First Year Honor Course of Toronto University.

PHYSICS—Mechanics and hydrostatics.

CHEMISTRY—Laboratory work assigned by the professor.

Junior Year

CHRISTIAN DOCTRINE — Wilmers — Revelation: Pre-Christian, primitive, patriarchal, mosaic revelation; Christian Revelation. Institution of the Church; Constitution of the Church; Marks of the Church; the teaching office of the Church. Sources of the Church's teaching; Holy Scripture, Tradition, Rule of Faith.

LATIN

LECTURES ON ROMAN LITERATURE as follows:

- (a) *Pastoral Poetry*: Vergil, Eclogues, I., VI., VIII., X.
- (b) *Epic Poetry*: Vergil, Æneid, Book IX.
- (c) *Roman Comedy*: Terence, Formio.
- (d) *Roman Oratory*: Cicero, Philippic I., Pro Ligario.
- (e) *Roman Satire*: Juvenal, Persius I.
- (f) *History*: Annals I.

GREEK—Aristophanes, Frogs.

Sophocles, Antigone.

Thucydides, Book IV. (1-41).

GREEK GRAMMAR—Sight Translation; Translation from English into Greek of prose passages.

ENGLISH

SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE—An outline of the history of literature from Wyatt and Surrey to the beginning of the Civil War, with special study of the following works:

Spenser—Faerie Queen, Book I.

Shakespeare—Richard II.; As You Like It; Othello.

Bacon—Essays on Adversity, Delays, Friendship, Discourse, Riches, Nature, and Man, Youth and Age, and Studies, Advancement of Learning, Book I.

Milton—Sonnets. Areopagitica, Comus, Paradise Lost,
Books I., II., IV.

FRENCH AND GERMAN—Course continued.

LOGIC

- (a) Ideas and their different kinds; the Predicables; Propositions, Conversion and Opposition of Propositions.
- (b) The Syllogism and its rules; Fallacies and their solution.
- (c) Methods of Induction and Deduction; Methods of study; Scholastic Methods of Argumentation.

PSYCHOLOGY

- I.—(a) A general survey of the Faculties of the soul.
 - (b) *The Sensitive Faculties*—The External senses, their Physiology and Education. Sensation and Perception. Sensile Species. The Common Sense. Memory, Imagination.
 - (c) *The Intellectual Faculties*—Object and Mode of Operation of the Intellect. Intelligible Species. Difference between Intellect and Sense.
 - (d) *The Appetitive Faculties*—Concupiscible and Irascible Appetites, their Influence on the Will. Nature, Object and Freedom of the Will.
- II.—*Theories of Knowledge*—(a) Scholastic System of the Origin of Ideas. Aristotle, St. Thomas.
- (b) Sensism, Locke, Condillae.
 - (c) System of Innate Ideas. Plato, Descartes, Leibnitz, Kant.
 - (d) Ontologism, Malebranche, Gioberti.
 - (e) Relation of Truth to Thought.

CRITERIA OF TRUTH.

- (a) Criteria in general. Certitude and its different kinds.
- (b) Criterion of Consciousness.
- (c) Criterion of External Senses. Theory of Immediate Perception. Idealism and Its Different Forms. Berkeley Kant, Cousin.

- (d) Human Testimony. History. Monuments.
Tradition.
- (e) Skepticism. Traditionalism. Rationalism.
Necessity of Revelation.

ETHICS

GENERAL ETHICS

- (a) Happiness, the Last End of Man, Human Acts.
- (b) Passions of the Soul and Their Relations to
Morality, Virtue, and Vice.
- (c) The Natural Law, Positive Law, General Notions
of Right and Duty.

SPECIAL ETHICS

- (a) The Individual: His *Duties to God*: Religion
and Worship; Indifference. His *Duties to
Self*: Culture of His Faculties; Suicide; Self
Defence; Duelling; His *Duties to His Neigh-
bors*: Love. Property; Contracts.
- (b) The Family: Marriage; Polygamy; Divorce;
Celibacy; Relations Between Parents and
Their Children.
- (c) The State: Origin of Civil Society; Origin of
Civil Power; Rights and Duties to the State.

Essays will be required during the year, and the merits
of these essays will be taken into account in deter-
mining standing in the Class lists.

HISTORY OF PHILOSOPHY

GREEK PHILOSOPHY

First Period:—Earlier Ionic philosophers—Thales,
Heraclitus, etc.; Pythagoreans; Eleatics—Xeno-
phanes, Parmenides, Zeno. Later philosophers—
Empedocles, Anaxagoras, Leucippus, Democritus.

Second Period:—Sophists: Socrates, Plato, Aristotle;
Stoics, Epicureans, Skeptics, Eclectics.

Third Period:—Graeco-Jewish philosophy: Neo-
Platonism. Christian philosophy.

PATRISTIC PHILOSOPHY—Its characteristics: Heretical
systems: Gnosticism, Manicheism. *Anti-Nicene*
Fathers—Justin Martyr, Tertullian, Clement of
Alexandria, Origen. *Post-Nicene* Fathers—Greg-
ory of Nyssa, Augustine.

ONTOLOGY

- (a) Utility of Ontology and its relation to other Sciences.
- (b) Being, Essence, Existence.
- (c) The Transcendentals: Unity, Truth, Goodness, Beauty.
- (d) The Categories of Aristotle, Substance and Accident, Person, Nature, Time and Space.
- (e) Causes and their different kinds.

COSMOLOGY

- (a) Different Systems on the Constitution of Bodies. Scholastic System of Matter and Form. The Atomic, Dynamic and Chemical Systems.
- (b) The Vegetable and the Animal Kingdoms.
- (c) Origin, Perfection, and Order of the Universe. Natural Laws. Miracles.

ANTHROPOLOGY

- (a) Union of Soul and Body. The Soul, the substantial Form of the Body.
- (b) Harmony between the Soul and Body. Scholastic System, Occasionalism, Leibnitz. System of pre-established Harmony. System of Physical Influence.
- (c) Unity, Spirituality, Immortality, and Origin of the Soul.

NATURAL THEOLOGY

- (a) Metaphysical, Physical, and Moral Proofs of the Existence of God.
- (b) The Absolute Attributes of God; Simplicity, Imensity, Eternity, Science, Will, Power of God.
- (c) The Relative Attributes of God; Creation, Conservation, Divine Concurrence, Providence.
- (d) Unity of God, Manichaeism, Polytheism, Pantheism.

Senior Year

CHRISTIAN DOCTRINE—See Junior Year.

N.B.—Students attending the University of Toronto may, upon application, receive instructions in the matters prescribed in the Curriculum.

LATIN

LECTURES IN ROMAN LITERATURE, as follows: See *Junior Year*. In addition.

Cicero—Tusculan Disputations.

Tacitus—Annals, II., III.

LATIN GRAMMAR AND COMPOSITION—Sight Translation.

GREEK—*Sophocles*, *Oedipus Rex*.

Plato—Laws VII., X.; *Republic*, Bk. I.

GREEK GRAMMAR—Translation at sight; translation from English into Greek of prose passages.

ENGLISH—See *Junior Year*.

FRENCH AND GERMAN—Conversation; original composition; translation; special study of prescribed authors.

ONTOLOGY

- (a) Utility of Ontology and its relation to other Sciences.
- (b) Being, Essence, Existence.
- (c) The Transcendentals; Unity, Truth, Goodness, Beauty.
- (d) The Categories of Aristotle, Substance and Accident, Person, Nature, Time and Space.
- (e) Causes and their different kinds.

COSMOLOGY

- (a) Different Systems on the Constitution of Bodies. Scholastic System of Matter and Form. The Atomic, Dynamic, and Chemical Systems.
- (b) The Vegetable and the Animal Kingdoms.
- (c) Origin, Perfection, and Order of the Universe. Natural Laws. Miracles.

ANTHROPOLOGY

- (a) Union of Soul and Body. The Soul, the substantial Form of the Body.
- (b) Harmony between Soul and Body. Scholastic System, Occasionalism, Leibnitz. System of pre-established Harmony. System of Physical Influence.
- (c) Unity, Spirituality, Immortality, and Origin of the Soul.

NATURAL THEOLOGY

- (a) Metaphysical, Physical, and Moral Proofs of the Existence of God.
- (b) The Absolute Attributes of God; Simplicity, Im-
mensity, Eternity, Science, Will, Power of God.
- (c) The Relative Attributes of God; Creation, Conserva-
tion, Divine Concurrence, Providence.
- (d) Unity of God, Manichaeism, Polytheism, Pantheism.

HISTORY OF PHILOSOPHY—Christian Philosophy con-
tinued.

SCHOLASTIC PHILOSOPHY

First Period:—The Library of the Philosophers;
Carolingian Schools, Scotus Erigena, Roscelin, An-
selm, Abelard, Peter Lombard.

Second Period:—Philosophical Revival in the 13th
Century; Alexander Hales, Albertus Magnus,
Thomas Aquinas, Bonaventure, Henry of Ghent,
Duns Scotus, Roger Bacon.

Third Period:—Durandus, Occam. Transition to
Modern Philosophy; Francis Bacon, Hobbes, Des-
cartes, Spinoza, Locke, Hume, Leibnitz, Berkeley
Kant, Fichte. Philosophy in the 19th Century.





COLLEGE BASEBALL TEAM, '04-'05.

III.



The subjects taken up in each form are those prescribed by the Education Department of Ontario. It is intended for beginners, and embraces the elements of a primary education.

Form II.

READING—The Catholic Second Reader; easy questions on the literature of every lesson.

SPELLING—Oral spelling, dictation, blackboard exercises.

WRITING—Copy Books, Nos. 1 and 2.

GEOGRAPHY—Local Geography and elementary definitions; map of the world; map geography of all places referred to in reading lessons.

ENGLISH LANGUAGE—Oral and written in exercises language and composition; correction of mistakes in conversation.

ARITHMETIC—Notation and numeration; multiplication and division; mental arithmetic.

PHYSIOLOGY AND TEMPERANCE—Conversations on temperance, the use of stimulants and the laws of health.

DRAWING—Authorized Drawing Course, Nos. 1 and 2.

MUSIC—Note singing; easy notation.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.

Form III.

READING—The Catholic Third Reader; literature of every lesson.

SPELLING—Course in Form II. continued.

WRITING—Copy Books, Nos. 3 and 4.

GEOGRAPHY—Definition; general geography of the Dominion; North and South America; Ontario more particularly; map drawing.

GRAMMAR AND COMPOSITION—Classes of words and their inflections; simple analysis; descriptive, and letter writing.

HISTORY—Conversation on British and Canadian History; local history.

ARITHMETIC—Reduction; compound rules; bills and accounts; average and aggregates; sharing and measurements; mental arithmetic.

PHYSIOLOGY AND TEMPERANCE—Conversations on temperance; the physical effects of stimulants; importance of exercise.

DRAWING—Authorized Drawing Course, Nos. 3 and 4.

MUSIC—Easy exercise in musical notation; song.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.

Form IV. (Entrance Class)

READING—The Catholic Fourth Reader; the literature of every lesson.

SPELLING—Systematic orthography and orthoepy.

WRITING—Copy Books, Nos. 5 and 6.

GEOGRAPHY—Canada and the British Empire; the continents; map drawing.

GRAMMAR AND COMPOSITION—Elements of formal grammar, analysis and composition; descriptive, narrative and letter writing.

HISTORY—Leading events in Canadian and British History, with special attention to Canadian History since 1840.



ARITHMETIC—Measures; multiples; fractions; percentage; interest; mental arithmetic.

PHYSIOLOGY AND TEMPERANCE—Digestion; respiration; circulation of the blood, and the nervous system. The effects of alcohol and narcotics.

DRAWING—Authorized Drawing Course, Nos. 5 and 6.

MUSIC—Musical notation; songs.

CATECHISM—Butler.

BIBLE HISTORY—Spalding.

At the examination, the answers of candidates shall be appraised according to the following scale, viz.: In Reading, Spelling, Drawing, Writing, 50 each; in Physiology and Temperance, Composition, History, Geography, 100 each; in Grammar and Literature, 150; in Arithmetic, 200. Two marks shall be deducted for every misspelled word in the Dictation paper, and one mark for every misspelled word in any other paper. Reasonable deductions shall also be made for want of neatness.

Any candidate who obtains one-third of the marks in each subject and one-half of the aggregate marks shall be considered as having passed.



IV.



First Year

CHRISTIAN DOCTRINE—Deharbe—The Creed; First, Second, Third and Fourth Commandments.

CHURCH HISTORY—Pentecost, Progress and Struggles of the Infant Church, Dispersion of the Apostles, Persecutions, Destruction of Jerusalem, Conflict between Christianity and Paganism, Doctors and Apologists, Heresies, Schisms, Organization of the Church, Constantine, Conversion of Ireland, Fall of the Western Empire, Arius, Nestorians, Donatists, and Pelagius.

ENGLISH

READING—Practice in oral reading.

GRAMMAR AND RHETORIC—Etymology, Syntax, Analysis, Rhetorical Structure of the Sentence and Paragraph, Exercises chiefly on passages from authors not prescribed.

COMPOSITION—Essays on familiar subjects, Familiar Letters, Penmanship, Spelling, Punctuation.

POETICAL LITERATURE—Selected Poems, Intelligent and Appreciative Comprehension of the Text, Memorization of the Finest Passages, Brief Outlines of the English Literature of the 17th Century.

HISTORY

COMPENDIUM—Great Britain, Canada, and the United States.

GEOGRAPHY—The building up of the earth; its land surface; the ocean; comparison of continents as to physical features, natural products and inhabitants; relations of physical conditions to animal and vege-

table products, and of natural products and geographical condition to the occupations of the people and national progress. Form, size and motions of the earth; lines drawn on the map, with reasons for their position; relation of the positions of the earth with respect to the sun, to light and temperature, the air; its movements; causes affecting climate. Natural and manufactured products of the countries of the world, with their exports and imports; transcontinental commercial highways and their relation to centres of population; internal commercial highways of Canada and the chief internal commercial highways of the United States; commercial relations of Great Britain and her Colonies. Forms of Governments in the countries of the world and their relation to civilization.

MATHEMATICS

ARITHMETIC AND MENSURATION—Proofs of Elementary rules in Arithmetic; Fractions (theory and proofs); Mental Arithmetic; Mensuration of rectilinear figures.

ALGEBRA—Elementary rules; Highest Common Measure; Lowest Common Multiple; Fractions begun.

GEOMETRY—Euclid, Book I. (1-26); easy deductions.

Second Year (Business Class)

The course of this year is divided into three departments, the Junior, the Intermediate, and the Senior. Promotion is determined by an examination, at which the standard for *Pass* is 75 per cent. If the candidate fails, he is obliged to do the work of the department over again, until the standard is attained. The time required by the average student to complete the work of each several department is respectively about two, three, and four months. The final examination is set by one of the leading Business Colleges of Toronto, from which the successful candidate receives his Commercial Diploma.

N.B.—As the system used in this Course is individual teaching, a student may advance as rapidly as he chooses. The entire course has been completed by some in six months, whilst with others it has taken all of two years.

ARITHMETIC

JUNIOR—Percentage, Profit and Loss, Trade Discount, Commission and Brokerage, Custom House Business, Insurance, Marine Insurance, Taxes, Miscellaneous.

INTERMEDIATE—Accurate Interest, Compound Interest, True and Bank Discount, Partial Payments, Equation and Averaging of Accounts, Storage, Miscellaneous.

SENIOR—Stocks, Stock Exchange, Domestic and Foreign Exchange, Ratio, Partnership, Annuities, Sinking Funds, Ground Rents, Life Insurance, Measurements, Miscellaneous.

BOOK-KEEPING

JUNIOR—Manual No. 1. Journalizing, Posting, Trial Balance and Balance Sheet, and general use of Journal, Day Book and Ledger.

The office work in this department includes Junior Business Practice, an actual Flour and Feed, and Boot and Shoe Business.

INTERMEDIATE—Manual No. 2. A more advanced use of the Journal, Day Book and Ledger, together with the Cash Book, Bill Books, Invoice and Sales Books, Personal Ledger, Columnar Journal, etc., as auxiliaries and books of Original Entry.

The office work in this department includes an actual Wholesale Grocery Business.

SENIOR—A more advanced course in Shipment and Merchandise Companies, General Business Practice, and exercises in the various forms of Statements, Balance Sheets, etc.

The office work includes a special course in Banking with the "20th Century Business Practice" (Williams & Rodgers, Rochester, N.Y.).

BANKING—The instruction in this branch is practical from the beginning. As soon as he has acquired enough of the theory, the student is given so much money and is put at once into business, where he learns to handle business papers as they are in every day life, thus acquiring a practical knowledge of

Notes, Drafts, Cheques, Bills, Mortgages, Deposit Tickets, Leases, Deeds, Co-partnership and other Contracts, Advertisements, as well as transactions in Merchandise, Real Estate, Stocks, Bonds, etc.

SHORTHAND, TYPEWRITING, TELEGRAPHY

CORRESPONDENCE—Business and Social Letters.

PENMANSHIP—The Muscular Movement.

COMMERCIAL LAW—Embracing those points of the common and statute laws which are of the greatest moment to business men.

COMPOSITION AND PRACTICAL ENGLISH—(Williams, Toronto, Canada Publishing Company.)

CHRISTIAN DOCTRINE—Debarbe, Creed, Commandments, Sacraments.

CHURCH HISTORY—Conflict between Paganism and Christianity, Organization of the Church, Heresies, Spread of Christianity, the Crusades, Reformation, Inquisition, Trent and the Vatican.



I. College Societies.

II. List of Students.

III. Prize and Honor Lists.



COLLEGE RUGBY TEAM '04-'05.



Societies



RELIGIOUS SOCIETIES.

Sodality of the Immaculate Conception of the Blessed Virgin Mary.

This Confraternity, which is affiliated to the *Prima Primaria* of the Roman College, is composed of the older Students. Its object is the practice of devotion to the Blessed Virgin Mary. A meeting is held every Saturday.

OFFICERS FOR '04-'05

SPIRITUAL DIRECTOR	-	REV. A. P. DUMOUCHEL, C.S.B.
PREFECT	- - - -	JOSEPH DOOLEY.
ASSISTANTS	- - -	FERGUS O'BRIEN, JOHN McCULEY.
SECRETARY	- - - -	STANISLAUS McGRATH.
TREASURER	- - - -	JOHN TRAYNOR.
SACRISTAN	- - - -	HENRY REAP.
INSTRUCTOR	- - -	JAMES SHERRY.

CONSULTORS: JOHN MURPHY, NEIL SULLIVAN, JOHN EAGAN, WILLIAM HEYDON, JOHN O'NEIL, and WILLIAM BROPHY.

Average Attendance, 60.



Sodality of the Holy Angels

This Confraternity is composed of the younger Students. It has for its object devotion toward the Holy Angels. A meeting is held every Tuesday.

OFFICERS FOR '04-'05

SPIRITUAL DIRECTOR	-	-	-	REV. E. F. MURRAY, C.S.B.
PREFECT	-	-	-	JOHN E. POWER
SECRETARY	-	-	-	JOSEPH SCOTT
ASSISTANTS	-	-	-	CHARLES MATHIEU, PETER FRANKLIN

Average Attendance, 30.



LITERARY SOCIETIES

St. Michael's Literary Society

This Association has for its object the encouragement of the writing of Essays. It is composed of the Students of the Collegiate Course.

Beside the Dowling Medal, a prize for excellence in composition is given upon the votes of the members.

OFFICERS FOR 04-05

President	-	-	-	-	-	REV. J. C. PLUMER, C.S.P.
Vice-President	-	-	-	-	-	JOSEPH DOOLEY
Critic	-	-	-	-	-	MARTIN KING

Average Attendance, 31.

St. Charles' Literary Society

This Society is likewise for the encouragement of composition. It consists of the Students of the Academic Course. It meets every fortnight.

St. Michael's Dramatic Club

The object of this Society is the encouragement of literary pursuits by declamations, readings, etc. Its officers, elected by the members, are in charge of the Club Room. The ordinary membership is open to all the Courses. Its meetings are held every Monday evening.

St. John's Debating Club

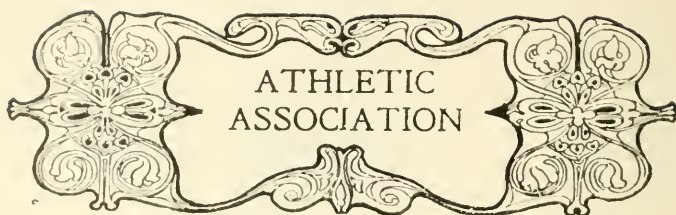
is designed to train its members to express themselves in public clearly, concisely and logically. The want of this is felt in every walk of life. Membership is open to the Students of the Collegiate Course. Debates are held every fortnight between different years and also with other Debating Societies of the City.

Glee Club

Conductor	-	-	-	-	-	PROF. NAPOLITANO
Accompanist	-	-	-	-	-	REV. E. F. MURRAY, C.S.P.
Librarian	-	-	-	-	-	JOHN MURPHY

St. Michael's College Orchestra

Conductor	-	-	-	-	-	REV. E. F. MURRAY, C.S.P.
Pianist	-	-	-	-	-	ERNIE SEITZ



St. Michael's Athletic Association

'04-'05

PRESIDENT

REV. T. ROACH, C.S.B.

GENERAL COMMITTEE

REV. V. J. MURPHY.

JOS. ROSLER.

MARTIN KING.

WILLIAM EAGAN.

JOHN MCAULEY.

CHARLES FAWCETT.

The object of this Association is the promotion of Athletic Sports in general, consisting of Rugby Football, Baseball, Lacrosse, Hockey, Basketball, Handball, Tennis, etc.

St. Michael's Rugby Football Club

The Senior Team of '04 has proved itself the superior of any college team in the city; while the Junior ably maintained its reputation of the preceding year.

ST. MICHAEL'S COLLEGE
ANNIVERSARY



JUNIOR RUGBY TEAM, '04-'05.

OFFICERS AND PLAYERS

MR. J. M. ROSLER	Manager.
WILLIAM HEFFRON	Secretary.
JOS. DOOLEY	Captain.

TEAM—Richard Monaghan,	Simeon Harvey,
John Davin,	John McAuley,
Jos. Dooley,	William Egan,
Jos. Rosler,	John Boyle,
Gerald Forster,	John Murphy,
Evodius Buckle,	Justin McCool,
Steve O'Rourke,	Melville Staley,
John Walsh,	Mat. Sweeney,
Harry Walters,	Stan. McGrath,
Will Quinn,	Harry Reap,

St. Michael's Junior Rugby Football Club

REV. A. J. MURPHY	Manager.
STAN. McGRATH	Secretary.
FRANK MACDONELL	Captain.

TEAM—Jos. O'Connor,	Harry McKinnon,
Elwood Fenton,	Willie Lynch,
Jos. McCool,	Charles Galvin,
Frank Macdonell,	Basil Malone,
Will Quinn,	Vincent Harrison,
Ben O'Connell,	George Costello,
Bernard Doyle,	Will Clifford,
Ben Buckel,	Allen Crocker,
Jas. Egan,	Paul LaRue,

St. Michael's Senior Baseball Club

Both in the usual class games and in matches with outside clubs it was shown this year, as heretofore, that Baseball is the premier sport at St. Michael's. The management had more difficulty than ever in selecting from the numerous candidates for the first team, and the strong band of reserves is a good augury for the future,

OFFICERS AND PLAYERS

MR. J. M. ROSLER	Manager.
STAN. McGRATH	Secretary.
JOS. DOOLEY	Captain.

TEAM—John King,	Elw. Fenton,
Art. Whalen,	Hugh Reilly,
Jos. Rosler,	Willie Saltry,
Steve O'Rourke,	Jos. Dooley,
Michael McAndrews,	John Boyle,
Simeon Harvey,	Michael Tickett,
Leo O'Connor,	Gerald Forster.



Reserves

JOHN O'NEIL,
MAURICE FERRY
HUGH McDEVITT

Manager.
Secretary.
Captain.

TEAM—Hugh McDevitt,
Jos. O'Connor,
John Power,
Frank McDonell,
Charles Galvin,
George Cheney,
Will Quinn,

John Neale,
D. Hogan,
Ben O'Connell,
Murray Mulligan,
James Walsh,
Philp Bell,
Peter Cadigan.

St. Michael's Handball Club

Our representatives this year had as little difficulty as those of the preceding five years in winning the handsome silver trophy, emblematic of the championship of the Inter-Collegiate Handball Association of Toronto. Moreover, the talent shown among the younger players gives us confidence that it will be a worthy opponent that will capture it in the near future.

TEAM A.

John O'Neil, Capt.
John McAuley,

Michael Pickett,
Jos. Dooley,

TEAM B

William Heffron, Capt.
Ben Buckel,

Hugh McDevitt,
Stan. McGrath.

Team B defeated Team A for the Championship.

Second Alley

FIRST JUNIOR

James Gallagher,
John Dowling,
Willie Saltry,
Pat. Flanagan,

SECOND JUNIOR

John Hammore,
Willie Fagan,
Jos. Dondero,
Arthur Valley.

Third Alley

Harold Clark,
Arthur Doyle,
Willie Brennan,
Charlie Mathieu,

Bart. Conway,
Jack Power,
August Brandmeier,
Peter Franklin.

St. Michael's Tennis Club

The beautiful lawn in front of the College furnishes excellent facilities for this pastime. The new club unearthed quite a number of expert players, but no contests were held with other clubs.

OFFICERS AND PLAYERS

CHARLES FAWCETT	President.
PAUL, LaRUE	Manager.
NEIL, SULLIVAN	Secretary.

MEMBERS—John Murphy,	Frank Morrissey,
Harold Burke,	James Guiry,
Pat. Flanagan,	Reford Bark,
Davitt Laughlin,	John Traynor,
Willie Lynch,	Réné LaRue,
Will Clifford,	Will Heffron,
Frank Cleary,	Jos. Greenan,
Jules Timmins,	Aloysius Walsh.

St. Michael's Hockey and Basketball Clubs

Hockey and Basketball kept the boys busy during the winter months. The lovers of the outdoor sport maintained S. M. C.'s good record, losing but one of the several matches played. The Basketball Teams also covered themselves with glory, though this sport was a new departure at the College.

Hockey Club

JOS. ROSLER	Manager.
JOS. DOOLEY	Secretary.
LEO. O'CONNOR	Captain.

TEAM—Leo O'Connor,	Jos. McCool,
Justin McCool,	Paul LaRue,
Réné La Rue,	Harry McKinnon,
Jules Timmins,	George Costello,
Jos. Dooley,	Wilton McPhee.

Basketball Club

JOHN MCAULEY	Manager.
JOS. RAFTER	Secretary.
STEVE O'ROURKE	Captain.

TEAM—John Murphy,	Ben O'Connell,
John King,	Ed. Fadden,
Steve O'Rourke,	Willie Saltry,
Elw. Fenton,	Geo. Cheney,
D. Hogan,	Hugh McDevitt.

Simeon Harvey.

St. Michael's Lacrosse Club

REV. V. J. MURPHY	Manager.
CHARLES FAWCETT	Secretary.
JOS. MCCOOL	Captain.

TEAM—Jos. McCool,	Frank Morrow,
Wilton McPhee,	Jos. Murray,
Réné LaRue,	Jules Timmins,
Richard McKinnon,	Charles Fawcett,
Davitt Laughlin,	Harry McKinnon,
Justin McCool,	Frank Morrissey.

II.

STUDENTS *of* ST. MICHAEL'S COLLEGE

1904-1905

AFFHOLDER, ARTHUR	Ontario
ARMSTRONG, SIMON	Ontario
BEATTY, VINCENT	Ontario
BELL, PHILIP	Pennsylvania
BELLAS, JOSEPH	Pennsylvania
BELISLE, HENRY	Ontario
BENNETT, JOHN	Ontario
BERGERON, EUGENE	Ontario
BOYLAN, THOMAS	Ontario
BOYLE, JOHN	Pennsylvania
BRADY, NORMAN	Ontario
BRADY, LEO	Ontario
BRANDMEIER, AUGUST	New York
BRAZIL, RUDOLPH	Ontario
BRENNAN, WILLIAM	Connecticut
BROPHY, WILLIAM	Ontario
BUCK, GERALD	Ontario
BUCKLE, BENEDICT	Ontario
BUCKLE, EVODIUS	Ontario
BUCKLEY, JOHN	Ontario
BURK, HAROLD	Ontario
BURK, REFORO	Ontario
BURKE, CHARLES	Pennsylvania
BURKE, CLEMENT	Pennsylvania
BURKE, STANLEY	Ontario
BYRNE, JOHN	Connecticut
BYRNE, VINCENT	Ontario
CADIGAN, PETER	Wisconsin
CALLEN, VERNON	Ontario
CAMPBELL, WILLIAM	Ontario
CARMICHAEL, EDWARD	Ontario
CARROLL, FRANCIS	Ontario
CASEY, FRANCIS	Ontario
CASSIDY, ANTHONY	Ontario
CASSIDY, GEORGE	Ontario
CHALUE, RAYMOND	Ontario
CHENEY, GEORGE	Connecticut





JUNIOR BASEBALL TEAM, '04-'05.

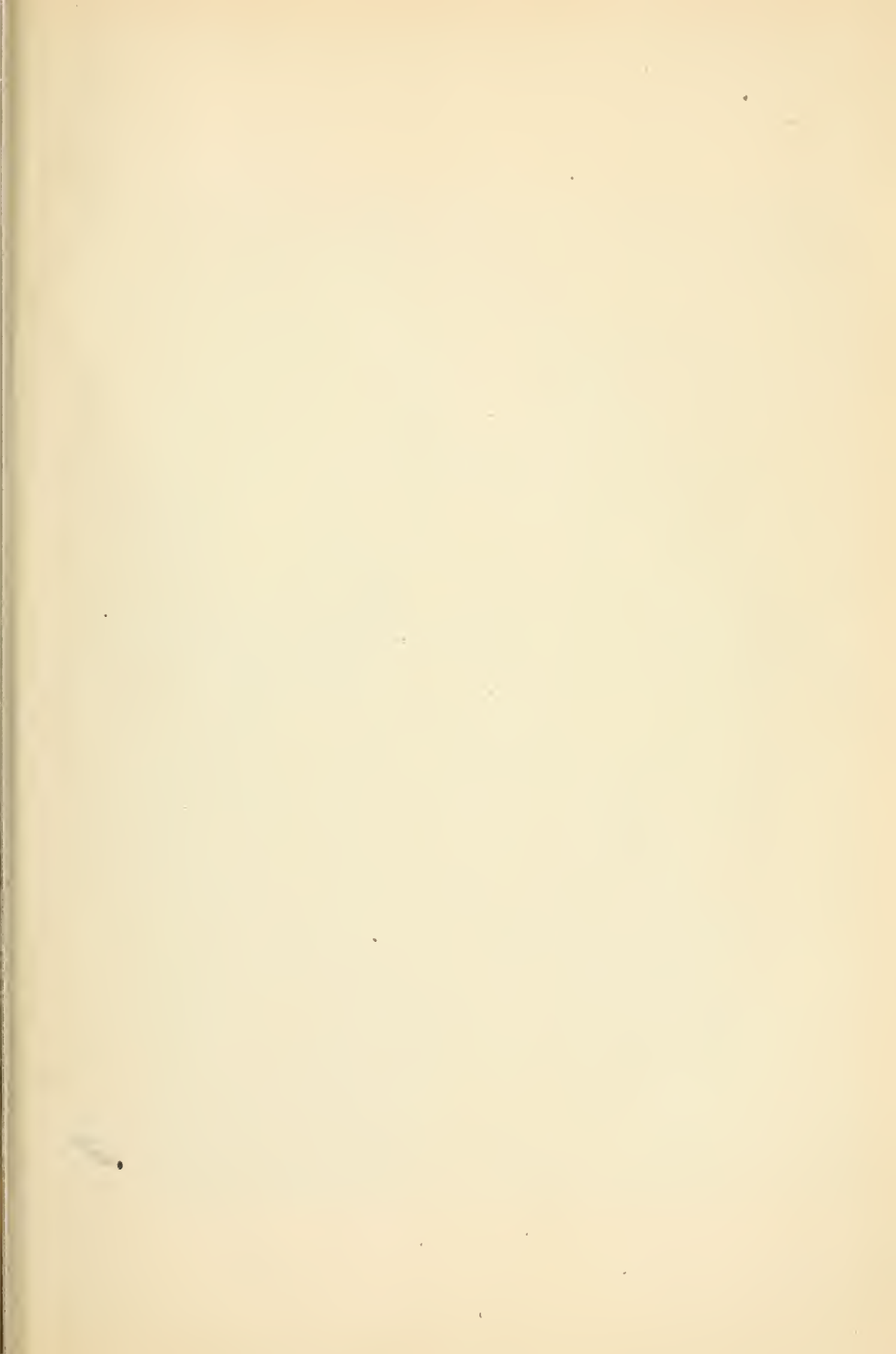
CHRISTIE, BASIL	Ontario
CLANCY, ALOYSIUS	Ontario
CLARK, HAROLD	New York
CLEARY, FRANCIS	Ontario
CLIFFORD, WILLIAM	New York
CLOUTIER, NORMAN	Ontario
COFFEY, JOHN	Ontario
COLEMAN, JOSEPH	Ontario
COLLIER, LEO	Pennsylvania
COLLINS, JOHN	Ontario
CONWAY, BART	Ontario
CONWAY, FRANCIS	Ontario
CORNUE, GERALD	Ontario
COSGRAVE, MOORE	Ontario
COSTELLO, GEORGE	Ontario
COSTELLO, PAUL	Ontario
CAUGHILIN, CHARLES	Ontario
CRYNE, EDWARD	Connecticut
CULLITON, STANISLAUS	Ontario
CUNERTY, THOMAS	Ontario
CUNNINGHAM, JAMES	Massachusetts
CUNNINGHAM, PHILLIPS	Ontario
DALEY, GERALD	Ontario
DALEY, JOHN	Pennsylvania
DAVIN, JOHN	New York
DAVIS, HENRY	Ontario
DEAN, CHARLES	Ontario
DEVLIN, ROGER	Ontario
DIXON, ALFRED	Ontario
DONOHUE, EDWARD	New York
DONDERO, JOSEPH	Connecticut
DOOLEY, JOSEPH	Connecticut
DOWLING, JOHN	Illinois
DOYLE, ARTHUR	Ontario
DOYLE, BERNARD	Ontario
DOYLE, PERCY	Ontario
DOYLE, THOMAS	Ontario
DREIER, ANTHONY	Pennsylvania
DUGGAN, PHILIP	Ontario
EGAN, JAMES	New York
EGAN, JOHN	Ontario
EVANS, WILLIAM	Ontario
FADDEN, EDWARD	Pennsylvania
FAGAN, WILLIAM	Connecticut
FAWCETT, CHARLES	Quebec
FEE, GEORGE	Ontario
FEE, JAMES	Ontario
FEE, JOSEPH	Ontario
FENTON, ELWOOD	Pennsylvania

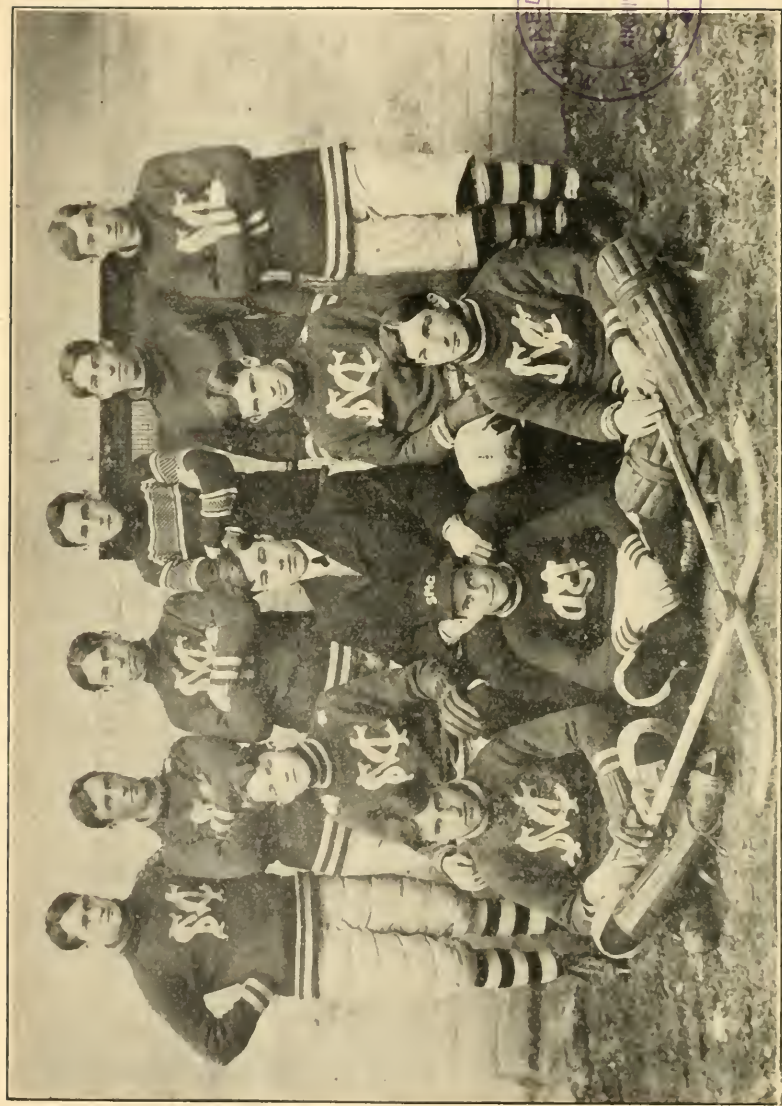
FERRY, MAURICE	Pennsylvania
FINDLAY, THOMAS	Ontario
FINN, JAMES	Ontario
FINN, WILLIAM	Ontario
FINNERTY, EDWARD	Ontario
FITZGERALD, WILLIAM	Ontario
FITZPATRICK, EDWARD	Rhode Island
FLANAGAN, PATRICK	Ontario
FORSTER, GERALD	Ontario
FOX, RUSSELL	Ontario
FOY, FRED	Ontario
FOY, PERCY	Ontario
FRANKLIN, JOHN	Illinois
FRANKLIN, PETER	Illinois
GALLAGHER, JAMES	Pennsylvania
GALVIN, CHARLES	Ontario
GLENN, GEORGE	New York
GLIONNA, GEORGE	Ontario
GORE, GERARD	Ontario
GREENAN, JOSEPH	Ontario
GREY, JOHN	Ontario
GUIRY, JAMES	Ontario
HALL, DAVID	New York
HALLORAN, EDWARD	Ontario
HANMORE, JOHN	Ontario
HARRISON, GRAYDON	Ontario
HARRISON, HAMILTON	Ontario
HARRISON, VINCENT	Ontario
HARVEY, SIMEON	Maine
HEFFRON, WILLIAM	Pennsylvania
HEYDON, WILLIAM	Ontario
HIGGINS, CHARLES	Ontario
HILL, PETER	Washington, D.C.
HOGAN, DEAN	New York
HORLEY, EDWARD	Ontario
HOWORTH, GEORGE	Ontario
HOWLEY, MICHAEL	Pennsylvania
HUETTEL, JOHN	Pennsylvania
HURLEY, FRANCIS	Ontario
JACKSON, WILLIAM	New York
JAMES, WILLIAM	Ontario
JORDAN, EDWARD	Ontario
KIEFFER, SIMON	Ontario
KELLY, EDWARD	Ontario
KELLY, FRANCIS A.	New York
KELLY, T. FRANCIS	Pennsylvania
KELLY, WILLIAM	Ontario
KENNEDY, FRANCIS	Ontario
KENNEY, JAMES	Ontario

KEW, MICHAEL	Ontario
KING, JOHN	Pennsylvania
KINGSLEY, WILLIAM	Ontario
KIRKWOOD, FRANCIS	Ontario
KIRKWOOD, JAMES	Ontario
KIRKWOOD, THOMAS	Ontario
KNOLL, CHARLES	New York
KNOX, STANLEY	Ontario
* LANDERS, JOHN	* Pennsylvania
LA RUE, PAUL	Quebec
LA RUE, RENE	Quebec
LELOUP, ALFRED	Quebec
LEONARD, FRANCIS	Ontario
LILLIS, NELSON	Ontario
LONGO, GREGORY	Ontario
LOUGHRIN, THOMAS	Ontario
LYNCH, FRANK	New York
LYNCH, WILLIAM	Ontario
LUNZ, GERALD	Ontario
MACDONALD, ALEXANDER	Ontario
MACDONALD, CYRIL	Ontario
MACDONALD, GREGORY	Ontario
MACDONNELL, FRANCIS	Ontario
MACE, BERT	Ontario
* McANDREWS, MICHAEL	Pennsylvania
* McAULEY, JOHN	Ontario
* McAULIFFE, EDGAR	Ontario
McBRIDE, DENIS	Ontario
McCOOL, JOSEPH	Ontario
McCOOL, JUSTIN	Ontario
McDEVITT, HUGH	Pennsylvania
McEVENUE, ST. CLAIR	Ontario
McGARRY, LEO	Pennsylvania
McGRATH, HENRY	Ontario
McGRATH, PATRICK	Connecticut
McGRATH, STANISLAUS	Ontario
McGRATH, STEPHEN	Ontario
McINTYRE, ROGER	Ontario
McKINNON, HENRY	Ontario
McKINNON, RICHARD	Ontario
* McPHEE, WILTON	Ontario
* MADDEN, WALTER	New Jersey
* MALONE, BASIL	Ontario
* MALONE, STANISLAUS	Ontario
MATHIEU, CHARLES	New York
* MEAGHER, FERGUS	Ontario
* MEEHAN, NEIL	Ontario
* MONAHAN, RICHARD	Pennsylvania
* MORRISSEY, FRANCIS	Ontario

✕ MORROW, FRED	Ontario
MUCKLE, CHARLES	New York
MUCKLE, JOSEPH	New York
MULLEN, JOHN	Ontario
MULLIGAN, MURRAY	Ontario
MURPHY, ADDIS	Ontario
MURPHY, JOHN	Pennsylvania
MURPHY, JOSEPH	New York
MURPHY, VINCENT	Ontario
MURPHY, WILFRID	Ontario
MURPHY, WILLIAM	Ontario
MURRAY, JOSEPH	Ontario
MUTTON, EARL	Michigan
✕ NEALE, JOHN	Connecticut
✕ NOBERT, WILLIAM	Ontario
✕ NOLAN, EDWARD	Ontario
✕ O'BRIEN, FERGUS	Ontario
✕ O'BRIEN, JAMES	Ontario
✕ O'BRIEN, JOHN	Ontario
✕ O'CONNOR, ARTHUR	Ontario
✕ O'CONNOR, JOHN	Ontario
✕ O'CONNOR, JOSEPH	New York
✕ O'CONNOR, LEO	Ontario
✕ O'CONNELL, BENEDICT	Connecticut
✕ O'HEARN, JAMES	Ontario
✕ O'KEEFE, HENRY	Ontario
✕ O'LEARY, FRED	Ontario
✕ O'NEIL, JOHN	Pennsylvania
✕ O'NEIL, MICHAEL	Ontario
✕ O'REILLY, LEO	Ontario
✕ O'ROURKE, STEPHEN	New York
✕ O'SULLIVAN, PAUL	Ontario
✕ OVEREND, KENNETH	Ontario
✕ PARKE, JOHN	Ontario
✕ PELLETIER, CHARLES	Quebec
✕ PENNYLEGION, FRANCIS <i>Red.</i>	Ontario
✕ PHELAN, FRANCIS	Ontario
✕ PHELAN, WILLIAM	Ontario
✕ POWER, BERT	Ontario
✕ POWER, JOHN E.	Wisconsin
✕ FOWERS, JOHN V.	Ontario
✕ PRANCE, CHARLES	Ontario
✕ PRANCE, GEORGE	Ontario
✕ PRICE, JOHN	Connecticut
✕ PRIUZE, PHILIP	Quebec
✕ QUINN, WILLIAM	New York
✕ RAFTER, JOSEPH	Pennsylvania
RATZER, WALTER	New Jersey
REAP, HENRY	Pennsylvania







HOCKEY TEAM, '04-'05.

✓	REILLY, HUGH	Connecticut
	ROCHEREAU, DE LA S. EMMANUEL	Ontario
✓	RUDDY, THOMAS	Pennsylvania
✓	RYAN, LOUIS	Ontario
✓	SALTRY, WILLIAM	Pennsylvania
✓	SAVARD, JOSEPH	Quebec
✓	SCOTT, JOSEPH	Ontario
✓	SEITZ, ERNEST	Ontario
✓	SEITZ, JOSEPH	Ontario
✓	SHERRY, JAMES	Massachusetts
✓	SMITH, D'ERVIEUX	Ontario
✓	SMITH, FRANCIS	Ontario
✓	STALEY, MELVILLE	Ontario
✓	STROME, GEORGE	Pennsylvania
✓	SULLIVAN, DANIEL	New York
✓	SULLIVAN, NEIL	Ontario
✓	SWEENEY, JOHN	New York
✓	THIESEN, LEWIS	Connecticut
✓	TIMBERS, ARTHUR	Ontario
✓	TIMMINS, JULES	Ontario
✓	TIPPING, ALFRED	Ontario
✓	TRAYNOR, JOHN	Ontario
✓	TWOHEY, JAMES	Quebec
✓	UNGARO, FRANCIS	Ontario
✓	VALLELY, ARTHUR	New York
✓	WALSII, ALOYSIUS	Quebec
✓	WALSH, JAMES	Pennsylvania
✓	WALSH, JOHN	Pennsylvania
✓	WALSH, THOMAS	Ontario
✓	WALTERS, HENRY	New York
✓	WARE, WILLIAM	Ontario
✓	WAUGH, HOWARD	New York
✓	WEBSTER, HENRY	Ontario
✓	WHITAKER, PAUL	New York
✓	WICKETT, FRED	Ontario
✓	WICKETT, SIDLEY	Ontario
✓	WICKETT, WILLIAM	Ontario
✓	WILLIAMS, JOHN	Ontario
✓	WILSON, DOUGLAS	Ontario
✓	WILSON, NORMAN	Ontario
✓	WOLFE, JOHN	Ontario



ST. MICHAEL'S COLLEGE

TORONTO

1852



1905

FIFTY-THIRD ANNUAL

Commencement and Distribution of Prizes

COLLEGE HALL, TUESDAY, JUNE 20th

9.30 A.M.



PROGRAMME

PART I.

1. SELECTION — . . . "Forward March" . . . *Werner*
ORCHESTRA.
2. SALUTATORY —
HENRY REAP.
3. CHORUS — . . . "Nazareth" . . . *Gounod*
GLEE CLUB.
4. PIANO DUET— "Dance of the Shadows" . . . *Newman*
CHARLES HIGGINS, GERALD CORNUE, FRANCIS KIRKWOOD,
CHARLES COUGHLIN.
5. DISTRIBUTION OF MEDALS AND SCHOLARSHIPS.

PART II.

1. VOCAL SOLO— . . . "Down in the Deep" . . . *Solan*
GERALD FORSTER.
2. RECITATION "The Singing of the Magnificat" . . . *Nesbit*
JOHN MURPHY.
3. PIANO DUET— "Lustspiel Overture" . . . *Keler Bela*
CHARLES COUGHLIN, ERNEST SEITZ, CHARLES HIGGINS,
REV. E. F. MURRAY.
4. VALEDICTORY —
JOSEPH DOOLEY.
5. DISTRIBUTION OF PRIZES.

GOD SAVE THE KING.







BASKETBALL TEAM, '04-'05





HONOR LIST



Collegiate Course

FIRST CLASS—N. Brady, J. Dooley, P. Flanagan, J. Guirey, D. McBride, F. Morrissey, C. Muckle, F. O'Brien, S. O'Rourke, N. Sullivan.

SECOND CLASS—W. Brophy, J. Cunningham, J. Egan, C. Fawcett, T. F. Kelly, J. McAuley, St. C. McEvenue, Stan. McGrath, J. Murphy, L. O'Connor, H. Reap, J. Sherry, M. Staley, J. Traynor.

Academic Course

FIRST CLASS—H. Belisle, J. Buckley, B. Christie, T. Findlay, H. Harrison, F. Lynch, W. Lynch, T. Loughrin, J. Neale, Jno. O'Connor, F. Pennylegion, J. Scott, J. Seitz, F. Ungaro.

SECOND CLASS—T. Boylan, J. Boyle, B. Buckle, C. Coughlin, J. Dowling, J. Finn, C. Galvin, G. Harrison, C. Higgins, E. Horley, W. Kelly, C. Knoll, N. Lillis, H. McDevitt, J. Muckle, L. O'Reilly, P. O'Sullivan.

Commercial Course

FIRST CLASS—Norman Clontier, Edward Jordan.

Of ten who tried the Examination set by the Dominion Business College, Limited, of Toronto, the following received their diploma :

John Coffey, Stanislaus Culleton, Joseph Dondero, Vincent Harrison, Paul LaRue, Stephen McGrath, Alexander McDonald, Norman Wilson.

Penmanship Diploma, given by the Western Penman, Cedar Rapids, Iowa : Paul LaRue.

Entrance Class

FIRST CLASS—W. Brennan, P. Franklin, T. Kirkwood, J. Parke, J. E. Power, E. Seitz.

SECOND CLASS—G. Cheney, J. Fee, R. McKinnon, C. Mathieu.

Preparatory Course

FIRST CLASS—S. Armstrong, A. Bradmeier,

SECOND CLASS—V. Beaty, B. Conway, J. Franklin, F. Kirkwood, W. Murphy, J. Price, D. Smith.



The McEvay Scholarship

FOR

MENTAL PHILOSOPHY

WAS AWARDED TO

Joseph Dooley

Middletown, Conn.

HONORS:—FERGUS O'BRIEN

The O'Connor Medal

FOR

SUCCESS IN MATHEMATICS

WAS AWARDED TO

John Traynor

Annan, Ont.

The Dowling Medal

FOR

THE BEST ESSAY IN ENGLISH IN THE
ST. MICHAEL'S LITERARY SOCIETY

WAS AWARDED TO

Michael O'Neil

Toronto, Ont.

NEXT IN MERIT

Neil Sullivan

SUBJECT ;—“ John de Brébeuf.”

The Oratorical Contest

(Gift of the REV. T. J. COLLINS)

WAS AWARDED TO

Francis Morrissey

Coigan, Ont.

HONORS :—HARRY REAP

The Madigan Medal

FOR

SUCCESS IN BUSINESS CLASS

WAS AWARDED TO

Joseph Dondero

Wallingford, Conn.

HONORS : NORMAN WILSON.

The College Cup

FOR

THE ATHLETIC CHAMPIONSHIP
OF THE COLLEGE

WAS WON BY

Fergus O'Brien

Downeyville, Ont,

HONORS :—CHARLES FAWCETT, WILLIAM QUINN.

A Medal

Presented by the

REV. R. T. BURKE, C.S.B.

FOR

THE JUNIOR ATHLETIC CHAMPIONSHIP
OF THE COLLEGE

WAS WON BY

Norman Cloutier

Penetanguishene, Ont.

HONORS :—FRANCIS CONWAY, PETER CADIGAN.



III.

SPECIAL PRIZES

GOOD CONDUCT

- BOARDERS—SENIOR DIVISION—Neil Sullivan.
HONORS—Michael O'Neil.
BOARDERS—JUNIOR DIVISION—Joseph Scott.
HONORS—Edward Carmichael.
DAY SCHOLARS—SENIOR DIVISION—Joseph Coleman.
HONORS—James Finn.
DAY SCHOLARS—JUNIOR DIVISION—Henry Belisle.
HONORS—Norman Wilson.

ST. MICHAEL'S LITERARY ASSOCIATION

- PRIZE—Neil Sullivan.
HONORS—Patrick Flanagan.

ELOCUTION

- SENIORS—John Murphy.
HONORS—Joseph Dooley.
JUNIORS—Henry Reap.
HONORS—Francis Morrissey.

CLASS PRIZES

JUNIOR AND SENIOR PHILOSOPHY

- (THE GIFT OF THE REV. M. J. MCGUIRE.)
MENTAL PHILOSOPHY—Joseph Dooley.
HONORS—Fergus O'Brien.
NATURAL THEOLOGY—Joseph Dooley.
HONORS—Fergus O'Brien.
CHRISTIAN DOCTRINE—George Howorth, Fergus O'Brien, ex æq.
HONORS—John Murphy.
HISTORY OF PHILOSOPHY—Gregorio Longo.
HONORS—John Murphy.
LITERATURE—Joseph Dooley.
HONORS—John Murphy.
PHYSICS AND CHEMISTRY—Joseph Greenan.
HONORS—James O'Hearn.

RHETORIC

- EXCELLENCE—1, Norman Brady; 2, James Sherry, Harry Reap, ex aq.
HONORS—James Cunningham.
CHRISTIAN DOCTRINE AND CHURCH HISTORY—Francis Morrissey, Michael
O'Neil, ex aq.
HONORS—Patrick Flanagan.
LATIN—Francis Morrissey.
HONORS—Norman Brady.
GREEK—James Cunningham.
HONORS—Norman Brady.
LITERATURE AND COMPOSITION—Francis Morrissey.
HONORS—James Sherry.
HISTORY—Francis Morrissey.
HONORS—Henry Reap.

BELLES LETTRES

- EXCELLENCE—Charles Muckle.
HONORS—T. Francis Kelly.
CHRISTIAN DOCTRINE AND CHURCH HISTORY—John V. Power.
HONORS—Charles Muckle.
LATIN—T. Francis Kelly.
HONORS—Stephen O'Rourke.
GREEK—Charles Muckle.
HONORS—Melville Staley.
LITERATURE AND COMPOSITION—Melville Staley.
HONORS—William Brophy.
HISTORY—Denis McBride.
HONORS—Stephen O'Rourke.

THIRD ACADEMIC

- EXCELLENCE—1, Thomas Boylan; 2, Joseph Muckle.
HONORS—Thomas Cherty.
CHRISTIAN DOCTRINE AND CHURCH HISTORY—Thomas Boylan.
HONORS—Joseph McCool.
LATIN—John Dowling.
HONORS—Thomas Boylan.
GREEK—Paul O'Sullivan.
HONORS—Thomas Boylan.
LITERATURE AND COMPOSITION—Thomas Cherty.
HONORS—Joseph Muckle.
HISTORY AND GEOGRAPHY—Hugh McDevitt.
HONORS—Joseph Murphy.

SECOND ACADEMIC

- EXCELLENCE—1, William Lynch; 2, Francis Lynch; 3, John O'Connor.
HONORS—John Neale, Charles Galvin.
CHRISTIAN DOCTRINE AND CHURCH HISTORY—Joseph Seitz.
HONORS—William Lynch.
LATIN—William Lynch.
HONORS—Francis Lynch.
GREEK—Francis Lynch.
HONORS—John O'Connor.

LITERATURE AND COMPOSITION—William Lynch.
HONORS—Francis Lynch.
HISTORY AND GEOGRAPHY—Francis Leonard.
HONORS—John O'Connor.

FIRST ACADEMIC

EXCELLENCE—1, Francis Pennylegion; 2, Joseph Scott; 3, Henry Belisle.
HONORS—Charles Higgins.
CHRISTIAN DOCTRINE AND CHURCH HISTORY—Francis Pennylegion.
HONORS—Henry Belisle.
LATIN—Joseph Scott.
HONORS—Francis Pennylegion.
ENGLISH LITERATURE AND COMPOSITION—Francis Pennylegion.
HONORS—Joseph Scott.
HISTORY AND GEOGRAPHY—Joseph Scott.
HONORS—Francis Pennylegion.

COMMERCIAL CLASS

EXCELLENCE—Norman Wilson.
HONORS—Stanislaus Culliton.
CHRISTIAN DOCTRINE AND CHURCH HISTORY—Norman Wilson.
HONORS—Vincent Harrison.
CORRESPONDENCE—Norman Wilson.
HONORS—Joseph Dondero.
ARITHMETIC—Stephen McGrath.
HONORS—Alexander McDonald.
PENMANSHIP—Paul LaRue.
HONORS—Norman Cloutier.
COMMERCIAL LAW—Norman Wilson.
HONORS—Vincent Harrison.
BOOKKEEPING—Stanislaus Culliton.
HONORS—Stephen McGrath.
SPELLING—Vincent Harrison.
HONORS—Stanislaus Culliton.
RAPID CALCULATION—John Coffey.
HONORS—Joseph Dondero.
PRACTICAL ENGLISH—Norman Wilson.
HONORS—Paul LaRue.
SHORTHAND—Joseph Dondero.
HONORS—Vincent Harrison.
TYPEWRITING—Joseph Dondero.
HONORS—Vincent Harrison.

ENTRANCE CLASS

EXCELLENCE—1, Thomas Kirkwood; 2, William Brennan.
HONORS—Peter Franklin.
CATECHISM AND BIBLE HISTORY—William Brennan.
HONORS—John Parke.
LITERATURE—William Brennan.
HONORS—Ernest Seitz.
GRAMMAR AND COMPOSITION—John Parke.
HONORS—William Brennan.

HISTORY AND GEOGRAPHY—Thomas Kirkwood.
 HONORS—Ernest Seitz.
 READING AND SPELLING—Thomas Kirkwood.
 HONORS—John Parke.
 DRAWING AND WRITING—Peter Franklin.
 HONORS—Thomas Kirkwood.
 PHYSIOLOGY AND TEMPERANCE—John E. Power.
 HONORS—Thomas Kirkwood.

PREPARATORY COURSE

Form IV. (Junior)

CATECHISM AND BIBLE HISTORY—Bart Conway.
 HONORS—John Franklin.
 READING AND SPELLING—August Brandmeier.
 HONORS—Simon Armstrong.
 WRITING AND DRAWING—Gerald Cornue.
 HONORS—Simon Armstrong.
 HISTORY AND GEOGRAPHY—Simon Armstrong.
 HONORS—August Brandmeier.
 GRAMMAR AND COMPOSITION—Simon Armstrong, August Brandmeier,
 ex aq.
 HONORS—John Franklin.

Form III. (Senior)

CATECHISM AND BIBLE HISTORY—Alfred Dixon.
 HONORS—Wilfrid Murphy.
 READING AND SPELLING—Alfred Dixon.
 HONORS—Francis Kirkwood.
 GRAMMAR AND COMPOSITION—Francis Kirkwood.
 HONORS—Alfred Dixon.
 WRITING AND DRAWING—Francis Kirkwood.
 HONORS—Vincent Beatty.

MATHEMATICS

ALGEBRA

FOURTH YEAR—John Traynor.
 HONORS—Neil Sullivan.
 THIRD YEAR—Douglas Wilson.
 HONORS—Hugh McDavitt.
 SECOND YEAR—Joseph Greenan.
 HONORS—Wilton McPhee.
 FIRST YEAR—Hugh Reilly.
 HONORS—John Boyle.

GEOMETRY

THIRD YEAR—James Cunningham.
 HONORS—Denis McBride.
 SECOND YEAR—Joseph Greenan.
 HONORS—Joseph Muckle.
 FIRST YEAR—Charles Muckle.
 HONORS—Stephen O'Rourke.



TRIGONOMETRY

PRIZE—John Traynor.

HONORS—William Heydon.

ARITHMETIC

FOURTH YEAR—Joseph Scott.

HONORS—Francis Pennylegion.

THIRD YEAR—William Brennan, Simon Armstrong, ex aeq.

HONORS—Thomas Ruddy.

SECOND YEAR—Edward Carmichael.

HONORS—August Brandmeier.

FIRST YEAR—Harold Clark.

HONORS—William Finn.

FRENCH

THIRD YEAR—Patrick Flanagan.

HONORS—Francis Morrissey.

GERMAN

SECOND YEAR—Russel Fox.

FIRST YEAR—Gregorio Longo.

HONORS—Francis Carroll.

MUSIC

PIANOFORTE

FIRST CLASS—Charles Coughlin.

HONORS—Charles Higgins.

SECOND CLASS—Francis Kirkwood.

HONORS—John E. Power.

THIRD CLASS—August Brandmeier.

HONORS—Wilfrid Murphy.

VIOLIN

PRIZE—St. Clair McEvenue.

HONORS—Richard McKinnon.

PLAIN CHANT

PRIZE—Melville Staley.

HONORS—Michael O'Neil.



ST. MICHAEL'S COLLEGE.

